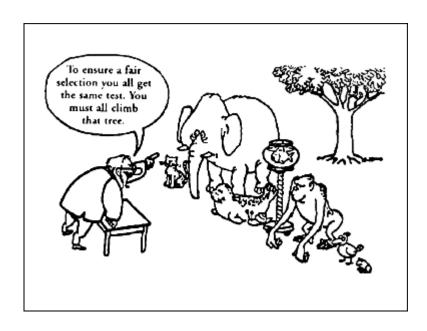
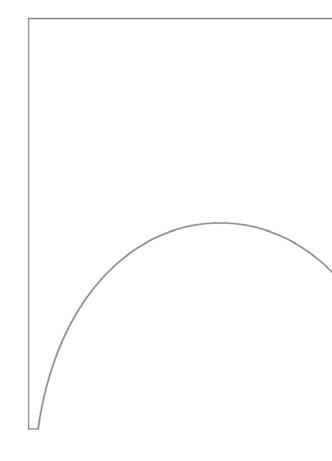


# **Quality Management Teaching**







#### **A Continuous Process Since 2004**

- Initiated by the vice rector for teaching
- Establishment of an advisory group of internal experts
- Basic considerations concerning the universities QM-model
- Collection of quality related issues
- Seven catalogues collecting standards and recommendations
- Agreement on measures to be taken





## **Measures (Overview)**

- Agreements between students and their supervisors for master-, diploma- and Ph.D-theses
- Software for plagiarism detection
- Standards for student oriented information about master and diploma theses
- Standards for the information of prospective students



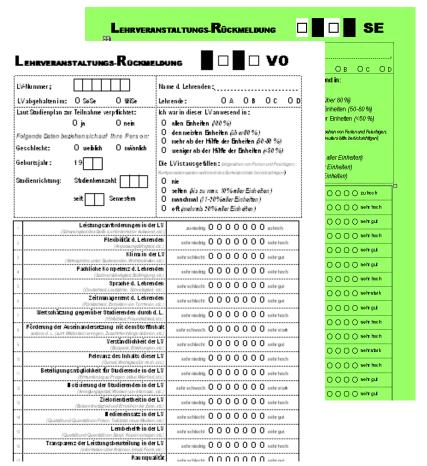
## **Measures (Overview)**

- Course evaluation
- Workload evaluation
- Internal target agreements
- Handbook for teaching staff
- Teaching award
- Teaching report
- Day of teaching
- Alumni surveys



#### **Course and Workload Evaluation**

Summative course evaluation

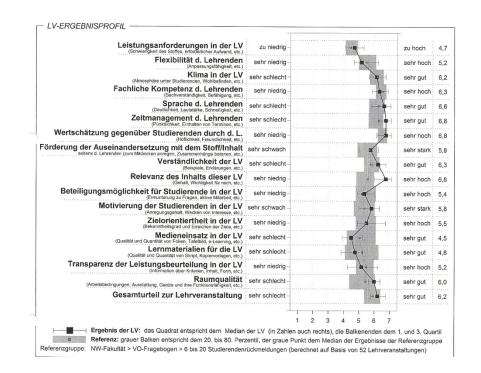


http://www.uni-salzburg.at/qe-eval/boegen



# **Course and Workload Evaluation**

- Performance requirements
- Flexibility of the teacher
- Climate in the lecture/course
- Professional competence
- Speech
- Time management
- Esteem of students
- Elaboration of the content
- Supervision of the students
- Relevance of the content
- Involvement of the students
- Motivation of the students
- Objective orientation
- Quality of the student contributions
- Teaching materials
- Transparency of performance rating
- Room quality

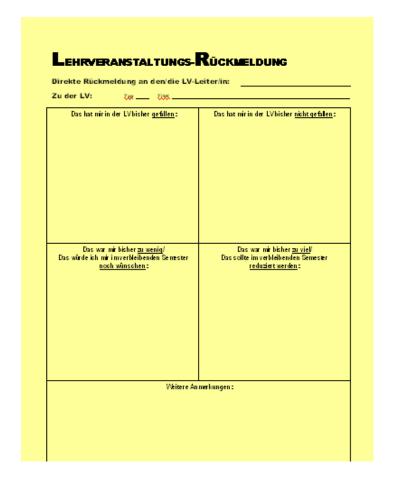






#### **Course and Workload Evaluation**

- Formative course evaluation
- Direct feedback for the teacher



http://www.uni-salzburg.at/qe-eval/boegen



### **Handbook for Teaching Staff**

- Collection of information around the life cycle of courses: planning, holding, grading
- Mainly administrative information and information based on Austrian University law
- Developed in close cooperation with curricula committees, selected teaching staff and administrative staff.
- Currently no methodological/didactical part; in discussion.

www.uni-salzburg.at/qe-eval/q-handbuch



#### **Day of Teaching**

Annual day dedicated to teaching methodology and didactics

2008: teaching & learning

• 2009: teaching & assessing

2010: activating students – active learning

www.uni-salzburg.at/qe-eval/tag-der-lehre





### **Teaching Award**

- 2007/08 & 2008/09: Award for Innovative Teaching 2009/10: Award for Excellent Teaching
- Every member of the university is allowed to suggest courses
- 2007/08: 32 courses suggested; 2008/09: 22; 2009/10: 43
- Selection criteria: award criteria & student evaluation
- Independent jury

www.uni-salzburg.at/qe-eval/lv-preis



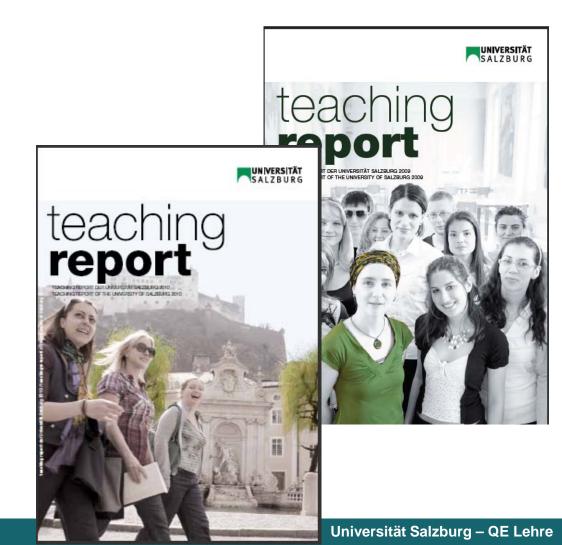


#### **Teaching Report**

A high quality brochure for

- promoting teaching
- promoting studying at the University of Salzburg
- Primarily sent to international and domestic partners, politicians, economy representatives,

. . .





#### **Alumni Survey**

- Collecting private contact data of graduated students since 2007
- Pilot study at the end of 2008
- First larger study at the end of 2009
- Main purpose is to gain data for curricula reform/development



# **Quality Management Teaching**

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