

DOCTORAL STUDIES AT UNIVERSITY OF TUZLA

Presentated by Prof. Fehim Dedagic, PhD in Matheatics

Sarajevo, May, 2011 (WUS)

UNIVERSITY	EXSPANSION
Academic year	Number of students
1990/1991	2.500
1999/2000	5.280
2000/2001	7.500
2002/2003	10.615
2004/2005	15.000
2007/2008	16.608
2010/2011	18.000











Faculty of Science and Mathematics nowadays: 1.220 students 5 departments 95 members of teaching staff (51 professors+44 assistants) 793 students graduated from 1998 to 2010 (472 students with onesubject diploma and 321 students obtained a two-subject diploma)

UNIVERSITY OF TUZLA

Department of Mathematics

Staff: 15 + 21

- Diplomas obtained: m:63 + m-ph :36
- □ 2011/12 New PROPOSAL:
- First year students: 60 (covered by the budget)
- Diploma: 1. Professor of Mathematics;
- 2. Applied Mathematics;
- □ Masters:
 - 4 with doploma 2 years-program;
 - 6 with diploma one year-program
- □ First generation of a PhD students.





Modules of the PhD Course

Dynamical Systems

Syllabus for the TEMPUS - SEE PhD Course 3. Donco Dimovski/Director of Course/ **Institute of Mathematics**, **Faculty of Natural Sciences and Mathematics** University Sts Ciryl and Methodius, Skopje, Macedonia 2. Ognyan Christov **Faculty of Mathematics and Informatics** Sofia University, Bulgaria **1. Senada Kalabusic Department of Mathematics**, University of Sarajevo, Bosnia and Herzegovina



WHICH IS THE BEST SCHEME ? 3+2+3 or 4+1+3 or 4+4(2+2)

The First BOLOGNA Question: Education in three Levels shortenning of study duration

Some EU countries	BiH (UnTz)	SE Europe: 5+2+3
3+2+3	4+1+3	Dr. sci.
PhD	Dr. sci.	2 - 3 years
3 years	3 years	Mr.sc.
		2 years
Master degree	Mr.sc.	Undergraduate level
2 years	1 year	Dipl.
	Undergraduate	4 - 5
Undergraduate level Bachelor 3	Dipl.	vears
years	4 years	



International doctoral study in Mathematics

http://www.pmf.untz.ba/studijski_odsjeci/mat/dyna micalsystems/index.html

Focus on accademic reforms:



- Ensuring the quality
- Improvement of the research activities
- Improvement of the equipment in libraries and laboratories
- Increase of the enrolled students in II & III cycle of studies
 - Major diffusion of Bologna process information and its importance for the reform of the higher education in our country.

The PhD study has brought students and professors mobility > Strongly support the co-



- Strongly support the cooperation between 10 universities that are involved in the SEE Doctoral studies in Mathematical sciences.
 - Initiate more master and PhD studies together with one or more international universities.
 - Provide the financial resources for the salaries of the assistants from the Found for the Research (which should be established)
 - The salaries of the professors should not be determined only with the number of lecture hours.

Support to the PhD students

- Encourage the PhD students to find the best solution for their representation in the University decision making process (improving their status)
- Link the financial support (that has been untill now given by the University to master and PhD students which work at UnTz) with their project applications for II & III cycles of studies.





 THERE ARE BETTER WAYS TO SEE OUR FUTURE
 UNIVERSITY OF TUZLA
 Department of Mathematics



JNIVERZITET U TUZLI

www.untz.ba