

## COMPILATION OF EXISTING METHODOLOGIES AND EXAMPLES AT KAHO SINT-LIEVEN

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KaHo Sint-Lieven - April 23th 2009





## Overview presentation

## SINTLIEVEN HOGESCH Amazina Kiridaman

## 6 Projects:

- 1. Total Quality Management
- 2. Competence Assessment Tools
- Quality Procedure Manual
- Quality Management Procedure for promoting university-enterprise cooperation
- Joint European Project The Role of Stakeholders
- Joint European Project Career Services and Employability









## 1. Total Quality Management

SINTLIEVEN HOGESCH Ambien Kill amm

- TQM
- Organisation: KaHoSL
- http://project.kahosl.be/tqm



Leonardo da Vinci



## 1. Total Quality Management



## Methodology:

 On the basis of the results of the inquiry in industry (interview, inquiry form), a specific inventory of the most important TQM basic qualifications for graduates was made in order to reduce the gap between education and industry.



## 1. Total Quality Management



#### Results:

- Guidelines for the integration of TQM-basic competencies in the curriculum of higher education:
  - 1) Objective of the project
  - 2) Composition of the partnership
  - 3) Methodology
  - 4) Findings of the survey on required knowledge, skills and attitudes in the field of TQM for graduates of higher education
  - 5) Short description of the comparison of the results of the UE-TQM-P-report (first period) from the enterprises with the American study (Evans)
  - 6) Screening of the study programmes in higher education
  - 7) Guidelines for development of curricula and innovation of the educational concept or revision



## 2. Competence Assessment Tools

SINTLIEVEN HOGESCH SANSAGE EU JAMES

- CAT
- Organisation: KaHoSL
- http://project.kahosl.be/competence



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## 2. Competence Assessment Tools

# SINTLIEVEN HOGESCHE ANNAHAM RUI AMM

## Methodology:

180° feedback tool





## 2. Competence Assessment Tools

## SINTELIEVEN HOGESCHE Manager BUI James

## Results:

- Competences: Teamwork
   Project- and Team Management
   Innovation Creativity Taking Risks
   Customer Orientation
   Managing of Learning Competences
   Basic Communication
   Intercultural Competence
- <u>Languages</u>: Dutch-English-French-German-Finnish-Hungarian



## 3. Quality Procedure Manual

SINTLIEVEN HOGESCH Managine RAMAnum

- QPM
- Organisation: KaHoSL
- http://project.kahosl.be/qpm



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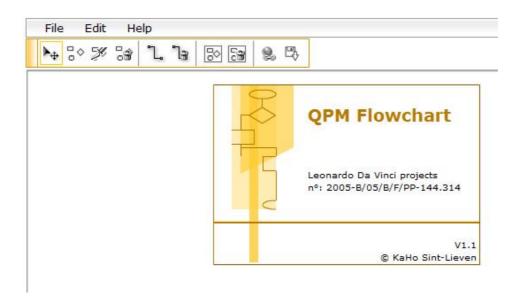


## 3. Quality Procedure Manual

## SINTLIEVEN HOGESCY SANCHER PUBLISHED

## Methodology:

Flowchart & turtle diagrams





## 3. Quality Procedure Manual

## SINTLIEVEN HOGESCH SANSING BUILDING

## Results:

Guidelines quality manual for VET /
8 sub processes: Tuning the objectives to the requirements
- Tuning the curriculum to the objectives - Development
and/or selection of study materials - Organisation of learning
and teaching activities - Managing the quality of the work
placement - Counselling and learning support - The
realisation of a final project - Quality of performance
assessment



## 4. Quality Management Procedure for promoting university-enterprise cooperation



- Coordinator: University of Banja Luka ( great involvement of Zenica university )
- http://project.kahosl.be/quality
- You can download the EC publication via the following link:
- http://ec.europa.eu/dgs/education\_culture/valorisation/docs/ bp-euprogrammes\_en.pdf



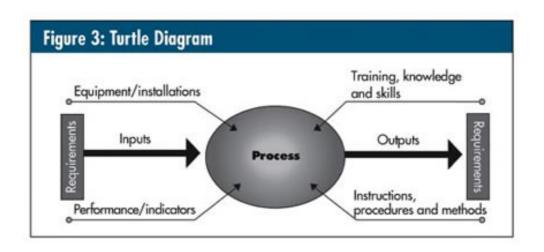


## 4. Quality Management Procedure for promoting university-enterprise cooperation



## Methodology:

Flowchart & turtle diagrams







## 4. Quality Management Procedure for promoting university-enterprise cooperation



## Results:

- Procedure for university-enterprise cooperation / inquiry stakeholders / creation of curriculum advisory board
- AWARD WINNING: project selected to participate in the exhibition on Creativity and Innovation to take place in Brussels from 2 to 3 March 2009. From the 200 projects invited to compete to take part in this exhibition, project was chosen by a panel of 10 independent experts as an example of best practice in the field of creativity and innovation, helping to illustrate how DG Education and Culture supports this important subject which is at the heart of European Union policies.





- STAKA
- Organisation: Coordinator: University of Sarajevo / Grantholder: KaHoSL
- http://www.mf.unsa.ba/







## Methodology:

#### 1 MANAGEMENT OF THE PROJECT

- 1.1 Starting meeting in Dublin
- 1.2 Good project management
- 1.3 Second meeting in Graz
- 1.4 Third meeting in Vienna
- 1.5 Final meeting in Sarajevo

#### 2 MARKET ORIENTED ASSESSMENT RETRAINING PERIODS

- 2.1 Retraining in institutional self-assessment techniques in Gent and in Vienna
- 2.2 Training of trainers and peer training seminar in Banja Luka

#### 3 SURVEY/ASSESSMENT PROCEDURES

- 3.1 Preparation and pre-test stakeholder's survey
- 3.2 Stakeholder's survey

#### 4 DISSEMINATION

- 4.1 Promotion of stronger links with stakeholders and recommendations for future curricula changes
- 4.2 Dissemination conference and Discussion on project results
- 4.3 Publication of the project results
- 4.4 Development of project website

#### **5 SUSTAINABILITY**

- 5.1 Establishing of a pilot training centre
- 5.2 Establishing and equipping of a RCO with capacity building
  - 5.3 Intermediate Evaluation meeting in Mostar
  - 5.4 Retraining sessions in the interuniversity pilot training center

#### 6 QUALTIY CONTROL AND MONITORING

6.1 Monitoring of the project results





## Results:

- 1 Inventory of available knowledge and competencies of medical faculty's graduates.
- 2 Introducing procedures for testing of achieved undergraduate medical education learning outcomes in cooperation with internal and external stakeholders.
- 3 Establishing a Resonance Committee on medical education (with Public Affairs Office, Alumni Service and the Curriculum committee and its tasks).
- 4 Creating an interuniversity pilot advanced medical training centre to stimulate the introduction of market oriented approach in medical education process of reform.
- 5 Reform of more competence based curricula.
- 6 Dissemination of the project results.





Organisation: Coordinator: National Metallurgical Academy of Ukraine

Grantholder: KaHoSL

http://www.tempus-care.dp.ua







## Methodology:

- 1.1 In-depth study of existing services for career & employability at EU universities
- 1.2 Upgrading of UA staff
- 1.3 Elaboration of recommendations to upgrade career and employability services
- 1.4 Workshop at NMAU
- 2.1 Study of EU models and mechanisms of university-employer collaboration
- 2.2 Development of info-set to advertise educational services to labour market
- 2.3 Setting up of graduates career tracking and employers feedback systems
- 3.1 Development of tests-set
- 3.2 Teambuilding and self-assessment methodology
- 3.3 Starting up of CEC operation meetings





## Methodology:

- 4.1 Elaboration of web-based info-set
- 4.2 Launching of CEC website
- 4.3 Promotion of website to employers
- 5.1 Distribution of leaflets to stakeholders
- 5.2 Seminar at the NMAU
- 6.1 Development of long-term strategy for support of employability
- 6.2 Experience of recruitment fairs
- 6.3 CEC business plan for 2009-2011
- 7.1 Internal quality control and monitoring
- 7.2 External quality control and monitoring
- 8.1 Day-to-day project coordination
- 8.2 4 semi-annual coordination meetings





### Results:

## **Objectives**

- Human resources able to provide careers & employability services due to EU experience by August 2008
- Career advising services introduced to university management practice by February 2009
- Mechanisms for sustainable cooperation and interaction with employers elaborated by June 2009





## Thank you for your attention

Erik Peeters & Geert De Lepeleer KaHo Sint-Lieven – April 23<sup>th</sup> 2009 http://www.kahosl.be



