

Matching competences
in higher education
and economy:
From competence
catalogue
to strategy and
curriculum
development

## PARTNER COUNTRIES

From the Western Balkans (WB): Bosnia and Herzegovina, Macedonia, Montenegro, Serbia From the EU: Austria, Belgium, Spain

## PARTNER INSTITUTIONS

CONTRACTOR AND COORDINATOR
University of Zenica; (BA) - Contractor
World University Service (WUS) Austria (AT) - Coordinator

## WB PARTNERS

University Ss. Cyril and Methodius, MK
University of Montenegro, ME
University of Novi Sad, RS

EU PARTNERS
University of Applied Sciences FH Joanneum; Graz, AT
University KaHo Sint-Lieven; Gent, BE
University of Girona, Girona; ES

> "With labor markets increasingly relying on higher skill levels and transversal competences, higher education should equip students with the advanced knowledge, skills and competences they need through their professional lives. Employability empowers the individual to fully seize the opportunities in changing labor markets."

The Bologna Process 2020 - The European Higher Education Area in the new decade. April 2009

## THE PROJECT IS OFFICIALLY SUPPORTED BY

Chamber of Economy of Zenica-Doboj Canton, BA
Cluster plastics and tools, BA
Government of Federation of BiH, Business Service Centre, Zenica-Doboj Canton, BA
Provincial Secretariat of Education and Culture, Autonomous Province of Vojvodina, RS
Ministry of Education and Science, Republic of Macedonia, MK
Ministry of Education and Science, Montenegro, ME
Montenegro Business Alliance, ME
Chamber of Economy Montenegro, ME

## BUDGET

Total project value: 681.050,00€
Financed by Tempus: 649.153,00 €

## OBJECTIVES

- Development of applied methodology to match competences offered by higher education study programs and those which are needed by the labor market
- Foundation of 4 Competence and Observation Centers: National knowledge transfer, training \& service centers for universities, companies and other stakeholders
- $\quad$ Conducting 8 pilot studies (2 per WB partner institution)
- Development of „Competence Catalogues" - a tool to clearly analyze the match between competences
- Dissemination of project philosophy, approach and results to academic, business and political stakeholders
"Cooperation with the world of work is no longer an optional activity for Higher Education institutions. It has become a necessity."

Linking the worlds of work and education through Tempus. EC 2007

## EVENTS \& ACTIVITIES

- $\quad$ Study visits to Graz, Girona and Gent
- $\quad$ Trainings and conferences in 4 WB countries
- Business plan \& activity forecast development for Competence centers
- Strategy development
- Development of instruments: methodology, competence catalogues, manuals, web sites
- Dissemination, awareness raising, multiplication, networking to wider academic, business and society stakeholders


## MID-TERM AND LONG-TERM PERSPECTIVE

The project offers a contribution to the effective implementation of the European Qualifications Framework by bridging the gaps between the worlds of higher education and work/society by reducing the mismatch between learning outcomes and the requirements of the labor market.

[^0]UNIVERSITY OF ZENICA
wus
 years

## FH JOANNEUM

UNIVERSITY OF APPLIED SCIENCES


Universitat de Girona


UNIVERSITY OF APPLIED SCIENCES
FH JOANNEUM

UNIVERSITY KAHO SINT-LIEVEN

UNIVERSITY OF GIRONA

UNIVERSITY OF NOVI SAD

UNIVERSITY SS. CYRIL AND METHODIUS

UNIVERSITY OF MONTENEGRO

Interested to participate in or support Competence?
Visit: http://www.link-competences.org/
or contact the project coordinator:
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[^0]:    "The project Competence was designed with the intention to revive and invigorate the tradition of theWB partner countries in linking academic and professional worlds, a tradition which has been disturbed by the recent history but has nevertheless managed to survive. The selected WB partner universities and their faculties are some of the most important carriers of this tradition in their countries. The network of selected EU partners from Austria, Belgium and Spain will enable them to make the best out of the project.
    I believe that with Competence, a relatively small but nevertheless important project, we will make a further contribution in leading higher education development in the right direction - and in accordance with national, regional and EU policies and trends.

    I wish us luck and success."

