

Academic Information and Counseling Service

Brain Gain Program (BGP)

Course Development Program Plus (CDP+)

eLearning Task Force for Kosovo (eLTFK)

Balkan Case Challenge (BCC)

financed by  
Austrian  
Development Cooperation



SUPPORT TO THE HIGHER EDUCATION OF KOSOVA,  
UNIVERSITY OF PRISHTINA  
**2005-2007**

w u s a u s t r i a

World University Service - Austrian Committee  
Right to Education

[www.wus-austria.org](http://www.wus-austria.org)

## TABLE OF CONTENTS

A word of the University of Prishtina.....	4
A word of WUS Austria.....	5
The Austrian Development Cooperation ....	6
World University Service – Austria .....	7
University of Prishtina.....	9
<b>1. Program Description “Support to the Higher Education in Kosovo, University of Prishtina 2005-07” .....</b>	<b>12</b>
1.1 Program experience – by But Dedaj.....	13
<b>2. Course Development Program Plus (CDP+) .....</b>	<b>15</b>
2.1. Introduction on CDP+ .....	16
2.2. Project impressions and impact.....	17
2.3. Overview of the CDP+ Supported Projects .....	18
2.4. Organization of the European Credit Transfer System (ECTS) trainings within the CDP + .....	32
2.4.1. The First ECTS Training .....	32
2.4.2 The Second ECTS Training .....	33
2.5. CDP+ Awarding Ceremony .....	34
2.6. Quality assurance of the project.....	34
<b>3. Brain Gain Program.....</b>	<b>35</b>
3.1. Introduction on BGP.....	36
3.2. Project impressions and impact.....	36
3.3. Comments by lecturers .....	37
3.4 Comments by students.....	37
3.5. Quality assurance of the project.....	37
3.6. List of successfully implemented BGP visits .....	38
3.7. Overview of the achieved outcomes	41
3.8. Perspectives and sustainability of the project.....	41
<b>4. Balkan Case Challenge (BCC) .....</b>	<b>43</b>
4.1. Introduction on BCC.....	44
4.2. Kosova Case Challenge (KCC) .....	44
4.3. Project impressions and impact.....	45
4.4. Participants .....	46
4.5. Competitions.....	46
4.5.1. Business Case Competition .....	46
4.5.2. Information Communication Technology Case Competition .....	49
4.5.3. Law Moot Court Case Competition.....	50
4.5.4. Model United Nations.....	51
4.6. Winners.....	52
4.7. Feedback by the students.....	54
4.8. Partners.....	56
4.9. Jury members.....	57
4.10. Social programs of KCC 2006 & 2007 .....	58
4.11. Achieved outcomes .....	59
4.12. Perspectives and sustainability .....	60
<b>5. Academic Information and Counseling Service..</b>	<b>61</b>
5.1. Introduction on AICS .....	62
5.2. Project impressions and impact.....	62
5.3. Quality assurance of the project .....	63
5.4. Project perspectives and sustainability.....	63
5.5. Overview of the achieved outcomes	63
<b>6. eLearning Task Force for Kosova (eLTFK) .....</b>	<b>65</b>
6.1. eLearning within Kosova’s Academic Environment .....	66
6.2. eLearning Task Force for Kosova – Introduction.....	66
6.3. Pilot Project.....	67
6.4. Project impressions and impacts .....	67
6.5. Overview of the eLearning supported projects.....	68
<b>7. Program conclusion.....</b>	<b>71</b>
<b>8. WUS Austria in the Media.....</b>	<b>72</b>





# **SUPPORT TO THE HIGHER EDUCATION IN KOSOVO, UNIVERSITY OF PRISHTINA 2005-2007**

## A word of the University of Prishtina



The University of Prishtina (UP) until recently the only public university in Kosovo, was established in 1970. With a total of 17 faculties of various fields and around 33000 students, it is one of the biggest universities in the region. During the entire time of its functioning, the UP has been the main

pillar in supporting the social and economic development of Kosovo.

Difficulties of various nature have occurred during the development of the UP such as the lack of personnel, almost a decade of its functioning within a parallel system as a result of the repression exercised by the Milosevic regime, the consequences of which are most obvious even at the current day, financial difficulties, lack of labs and equipment etc, are only a few obstacles that need be mentioned as issues that occur during the reform process. The lack of Kosovo's final status definition has been one the main reasons due to which Kosovo was unable to sign the Bologna Agreement. However, since 2001/2002, the UP has voluntarily started with the implementation of this agreement thus applying the new schooling structure of 3+2+3 or 4+ 1+3.

The implementation of the Bologna Agreement as one of the main objectives of the UP requires the realization of imperative changes. In practice it has been proven that the realization of these objectives presented a problem even for the well developed countries with a long tradition in higher education. When the situation at the UP is taken into consideration, especially the lack of financial resources, the assistance of our international friends is considered crucial in making this Agreement a reality at the UP.

The support provided thus far by the international community has been significant, and to this regard the support provided by the Austrian Government to the AL in general and the UP specifically, deserves a special emphasis. Austria was the first to open its communication and cooperation doors with the Austrian Universities at the most difficult times of the UP functioning, at a time when we were functioning as a parallel system in private houses. Thanks to this support a large number of our students at the time have achieved academic and scientific degrees in western universities. Some of them have returned to Kosovo and are providing substantive contribution to the economic development of Kosovo. In the postwar period, the history of the UP will be deficient if the contribution of WUS Austria's projects is not presented. The value of WUS programs has been height-

ened by the modern development approach and the project implementation. Hence, starting from the idea development until the finalization of the project proposal and through its detailed implementation in the later stages there has been constant cooperation with the UP management. Therefore, due to the efficacy of these projects although at points with small financial support they have managed to achieve tremendous goals.

The content of the projects such as: stimulation the brain gain from abroad, the support to the new course development, the purchase of equipment for labs etc, are some of the areas which required not only funding but expertise as well, this was something that was lacking in other institutions whereas WUS has managed to successfully achieve those. As a result the Chairman of WUS Austria Prof. DR. Wolfgang Benedek was honored with title of Doctor Honoris Causa by the UP in 2004, but by no means does this repay the contribution provided by WUS to the UP.

The implemented projects during this two year period have been continuity to this systematic and substantial support by WUS. Considering that we were directly involved during the implementation period, we can conclude that these projects were indeed directly referring to the needs of the University. Furthermore, I can say with full responsibility that these projects have directly supported the reform process at the UP and have mitigated the road towards the European Higher Education Area.

I would like to use this opportunity to express my utmost gratitude to the Austrian Government, as well as Austrian Development Agency for the support provided during this period of time, as presented briefly but of high importance. I will also use the opportunity to thank WUS-Austria for the sincere and professional cooperation during the project implementation period.

I remain with the hope that I can count on this support and this fruitful cooperation to continue in the future as well. We welcome and are in need of this kind of sincere and professional cooperation, and only through projects such as these we can smoothly overcome the difficulties with the UP is facing.

We consider and have strong convictions that with your support we are able to join the European University Association and be part of the European Higher Education Area, which I consider to be the main objective under my leadership of the UP.

**Thank you,  
Prof. Dr. Enver Hasani,  
Rector of the University of Prishtina**

## A Word of WUS Austria



The report of the project “Support to the University of Prishtina 2005-2007”, implemented by WUS Austria and financed by the Austrian Development Cooperation (ADC) provides an impressive account of the programmes and projects implemented for the benefit of higher education in Kosovo during this period. Activities shown in this report continue the long track record of WUS Austria of supporting the University of Prishtina, which started as early as 1998. Since that time, a close cooperation has characterized the relationship between WUS Austria and the University of Prishtina, the needs of which as jointly identified have been translated into the priorities of the WUS programmes. The support given by WUS Austria would not have been possible without the continued assistance of the Austrian Ministry for European and International Affairs acting through the Austrian Development Agency (ADA). In addition to this, in the project period 2005-2007 WUS Austria won and implemented two TEMPUS grants financed by the European Union, for the projects “Reform of the Law Faculty Curriculum of the University of Prishtina” and “eContent at the University of Prishtina – eCUP”. WUS Austria wants to thank all donors for their efforts, which represent a very valuable contribution to increase and substantiate the outcomes of the project “Support to the University of Prishtina”.

The programmes of WUS Austria are aimed at assisting the University of Prishtina in meeting European standards and joining the European Higher Education Area. To meet this objective, new challenges of higher education like curriculum development and capacity-building, quality assurance and post-graduate education are addressed by different WUS programmes like the Brain Gain Program, the Curriculum Development Program, or the eLearning Pilot Project. Also the Balkan Case Challenge organized in Prishtina for the semi-finals plays an important role in this context. It shows the potential of excellence of the students from Kosovo in the different disciplines of the challenge. WUS Austria also serves as intermediary for the one-month grants for researchers from the University of Prishtina, which in the recent past has been made more use of and which creates an important opportunity to strengthen academic cooperation between scientists from Kosovo and Austria supported by the Austrian Ministry for Science and Research.

All these activities would not have been possible without the competent and devoted work of the WUS staff in Prishtina and the good cooperation from the side of Ministry of Education, the University, the Austrian Coordination Office and other partners. Since Kosovo has become an independent country, this can be seen as an additional challenge for the efforts of WUS Austria to carry on with its support for higher education in Kosovo and with strengthening the cooperation between Austrian and Kosovan institutions.

**Wolfgang Benedek, PhD**  
**Chairperson of WUS Austria**

*financed by*

# Austrian Development Cooperation

## THE AUSTRIAN DEVELOPMENT AGENCY

The Austrian Ministry for Foreign Affairs supports partner countries of the Development Cooperation & Cooperation with Eastern Europe (ADC) in their efforts to reduce poverty, safeguard peace and preserve the environment in order to achieve sustainable development. The Operational Unit of the Austrian Development Cooperation-The Austrian Development Agency (ADA) is the competence centre of the Austrian Development Cooperation. ADA stands for modern and efficient international cooperation and continuity with regard to the general goals of the Austrian development policy and programmes.

By placing new emphasis on the private sector and development, ADA is focusing on economic development being a precondition for sustainable poverty reduction. ADA's aim is to strengthen economic development in the partner countries and to increasingly involve Austrian potential in fulfilling this goal.

In order to help design European development policy-related decision-making processes and to facilitate the access of domestic organisations and companies to EU-financed development projects, since July 2005 the ADA has been represented by a contact point in Brussels.

Austrian Cooperation with Eastern Europe

South Eastern Europe has made great progress in economic transformation and democratisation, but is still a politically and economically fragile region. Austrian Development Cooperation therefore supports the countries of South Eastern Europe in their efforts towards EU integration, transformation and lasting peace. Albania, Bosnia and Herzegovina, Macedonia, Montenegro and Serbia (including Kosovo) are the priority countries in this region.

Programmes and projects focus in particular on the following areas:

Private sector and development: improving the conditions for economic activity and promoting the SME sector. The promotion of sustainable, socially balanced economic development in South Eastern Europe is a prime concern of ADC in that region.

**Education: higher education and vocational training with the aim of modernising education systems, adapting them to European standards and aligning them with labour market needs.**

Environment, water and energy: improving the infrastructure as a prerequisite for economic development, promotion of innovative environmental projects, improving water supply and using renewable energy forms.

Rule of law and civil society, e.g. strengthening local NGOs, measures to counter human trafficking

Kosovo is one of the major focuses of Austrian Development Cooperation and Cooperation with Eastern Europe (ADC). Cooperation to date has concentrated primarily on emergency measures in basic infrastructure (water, roads), education and democracy/human rights. After the Declaration of Independence on 17 February 2008 and its subsequent recognition by Austria, Kosovo still faces political, economic and social challenges. The present phase of transition is decisive for the development of democratic values, rule of law and an effective market economy. To support this development, ADC focuses its activities on rural development, the creation and development of education programmes and capacity building.

A major concern of ADC is developing an educational system to satisfy the needs of the mass of young people who are keen to learn, both in higher education and in vocational training. ADC also contributes to building capacities in Kosovar institutions, in economic administration or in education, for example, and through measures in good governance.



## World University Service - Austrian Committee Right to Education

### **WORLD UNIVERSITY SERVICE (WUS) – AUSTRIA**

#### **The Reconstruction and Reform Process in South-Eastern Europe**

WUS Austria was founded in 1983 as a national committee of the international NGO World University Service (WUS) and has since been supporting the reconstruction and reform process in the field of higher education with a regional focus on South-Eastern Europe. Based in Graz, it also has regional offices in Belgrade, Sarajevo, Banja Luka, Podgorica and Prishtina. WUS Austria employs 20 permanent staff and administers an annual budget of approximately 1.8 million €.

#### **Education as a Basic Human Right**

WUS Austria views education as a basic human right and advocates free and fair social and political structures at both national and international levels by promoting the social responsibility of higher education. The current focus of WUS Austria's activities in South-Eastern Europe is to quell the ongoing "brain drain" by strengthening human resources and supporting inter-regional cooperation.

#### **Medium term EU Expansion and Co-operation in Higher Education**

When conflicts in Bosnia-Herzegovina, Croatia and Kosovo caused an exodus of students in the 1990s, WUS Austria responded with scholarship schemes and university support programmes throughout the region where higher education had been severely affected by war and political upheaval. Initially establishing a stipend programme, WUS Austria went on to grant direct aid to universities, starting in Zagreb in 1993, and soon extending support to Bosnia-Herzegovina, beginning with Sarajevo in 1994. Further aid was granted to Podgorica in 1998, Prishtina in 1999 and universities in Serbia in 2001. Following the emergency and reconstruction phases, efforts concentrated on reforming the higher education system in the targeted regions, with particular emphasis on the Bologna Declaration. In the course of this process, the context of WUS Austria's activities shifted from one of reconstruction to that of medium term EU expansion, which now forms the framework of cooperation in the field of higher education.

#### **Building Networks and Strengthening Cooperation**

WUS Austria's services include support in the area of curricular and course development, as well as programmes furthering academic exchange and infra-structure. More recently, WUS Austria has helped link the business and higher education sectors by encouraging cooperation through business start-up centers and new methods of teaching and research have been introduced through an eLearning programme. WUS Austria has also built up a network of counseling and information centers. These activities are focused in Bosnia and Herzegovina, Serbia, Montenegro and Kosovo, while some programmes have been extended to Bulgaria, Romania, Slovenia, Croatia, Albania, Macedonia and Moldova.

WUS Austria's partners are the Austrian Foreign Ministry, the Austrian Development Agency, the Austrian Federal Ministry for Education, Science and Culture, the European Union and other (inter)national organizations, as well as universities in South-Eastern Europe, Austria and the EU. WUS Austria is currently stepping up the involvement of the business sector in its activities.

### WUS AUSTRIA'S WORK FOCUSES PRIMARILY ON THE FOLLOWING FIELDS:

1. Higher Education: Curriculum- and Course-Development, Academic Mobility and Cooperation, eLearning, University Management and Quality Assurance, Counselling and Information Service
2. Economy and Higher Education: Balkan Case Challenge (BCC), Creation of a Business Start-Up Center at the University of Prishtina, Knowledge Transfer for the Establishment of a Business Start-Up Center at the University of Tuzla, Skopje University Business Start-Up Center (BSC)
3. Architecture and Culture: Eco-Building in Montenegro, Skomrahi – International Film and Theatre Festival for Students

### WUS – Austria Office in Prishtina

Reacting to a call for support from the University of Prishtina (the Albanian Parallel System), **WUS Austria** established its Prishtina Office in October 1998. Activities consisted of language and computer courses for staff and students, academic travel grants and counseling services. Support was offered to both the Albanian Shadow University and the Serbian State University, The latter, however, showed little interest in cooperation. Consequently, material support was planned but could not be implemented.

The end of the March 1999 NATO air strikes put an early end to activities in Kosova. During the refugee crisis, **WUS Austria** opened a temporary office in Tetova, Macedonia and continued to support the academic community in exile. In July 1999 the office was relocated to Prishtina and activities were resumed in Kosova. During the summer, WUS continued computer and language courses as well as micro-projects of students and staff that had started in Macedonia. First equipment was provided to the faculties. The University was supported in their preparations for the academic year 1999/2000 and in re-establishing international links (CRE, Academic Task Force).

The beginning of the academic year 1999/2000 was still marked by emergency measures. Since the university staff was left without income, WUS Austria paid stipends provided by the Austrian Ministry of Science to all staff in the summer and autumn 1999. For teaching and administrative purposes, each faculty and college received a technical start-up package consisting of computers, printers, a copy-machine, a fax-machine, and an overhead projector. Additional and more specific equipment, as well as scientific literature, is being provided through WUS Austria's regular programs, which put applying university institutions in direct competition with each other.

During the next three years WUS – Austria will be focused in a more advanced level support within the higher education system. All future projects that will support the University of Prishtina will contribute towards achieving the goals set within the Bologna Process.



## University of Prishtina

University of Prishtina is founded with the Law on the Establishment of the University of Prishtina that was approved by the Assembly of the Socialist Province of Kosovo on 18<sup>th</sup> of November, 1969. The establishment Assembly was held on February 13<sup>th</sup>, 1970. After two days on February 15<sup>th</sup>, 1970 the solemn Assembly gathering was held whereby this day was declared as the Day of the University of Prishtina. Currently, the UP has 17 faculties, 14 of which are academic faculties whereas 3 are applied sciences. The following are the academic units of the UP:

1. Faculty of Philosophy
2. Faculty of Mathematical and Natural Sciences,
3. Faculty of Philology,
4. Faculty of Law,
5. Faculty of Economics,
6. Faculty of Construction and Architecture,
7. Faculty of Computer and Electrical Engineering,
8. Faculty of Mechanical Engineering,
9. Faculty of Medicine,
10. Faculty of Arts,
11. Faculty of Agriculture,
12. Faculty of Mining and Metallurgy,
13. Faculty of Physical Education,
14. Faculty of Education,
15. Faculty of Business Applied Sciences in Peja,
16. Faculty of Applied Sciences in Mitrovica, and
17. Faculty of Applied Sciences in Ferizaj.

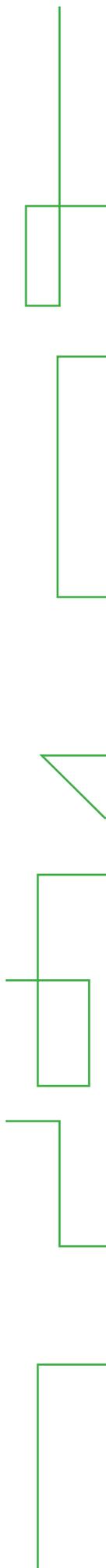
The University of Prishtina has registered 28.318 students in the 2007/2008 academic year.

The main values of the UP are diversity (freedom of expression, gender, culture, age etc.). Its mission is directed towards Europeanization and Internationalization, thus contributing greatly in increasing the quality of education.

University of Prishtina is one of the first institutions of higher education in the region that has undertaken the process of thorough reforms in accordance with the Bologna Process in 2001/2002. Given that acquiring of internal and external quality is one of the main pillars of Bologna Process, the UP Senate, on February 2007, decided to establish the Unit for acquiring of quality and since the beginning of academic year 2007/2008. The so called Coordinators for Academic Development are responsible for ECTS and for acquiring of quality in academic units.

UP gives high priority to international cooperation focused in an intensive participation in the following programs: TEMPUS, Erasmus Mundus, Erasmus (external window), Socrates, Leonardo da Vinci, regional initiatives of South Eastern Europe, cooperation with neighboring countries and wider. By taking into consideration the Bologna Principles of diploma and grade recognition, promotion of Diploma Supplement, implementation of ECTS, development of policies and the quality assurance system, quality assurance in Higher Education, development of the Strategy for Continuous Education, UP participates in different European Projects for development and harmonization of curricula, mobility of students and academic staff, multilateral and bilateral cooperation in different fields.





# **SUPPORT TO THE HIGHER EDUCATION OF KOSOVA, UNIVERSITY OF PRISHTINA 2005-2007**

# 1. Program Description “Support to the Higher Education in Kosovo, University of Prishtina 2005/07”

The Austrian Government is one of the first countries to provide concrete help in the field of education more specifically to the University of Prishtina through WUS Austria. WUS has been highly involved in the reforms and in the coordination of international initiatives dedicated to higher education in Kosovo and it has become more or less a key pillar for the prosperous development of the University. “Support to the Higher Education in Kosovo 2005/07” is a project launched by WUS to help the University of Prishtina (UP) to smoothly implement and go through the reform process accordingly with the objectives highlighted in the Bologna Process.

The goal of the project is implement the Bologna process through introduction of new courses, new teaching and learning methodology, enabling the return of the qualified academics to the home country and transfer the knowledge and experience gained abroad, and also stimulate students in preparing for their future careers through case work competitions and also through these means enhancing the cooperation between the academic and the business community etc.

The contract for the project was signed on July 8th, 2005 at the premises of the UP between Mr. Jahi Hoxha, President of the Board of the University of Prishtina and Mr. Alexander Bayerl, Head of the Austrian Liaison Office in Prishtina.

## The project consisted of the following programs:

- Course Development Program Plus (CDP+)
- Brain Gain Program (BGP)
- BALKAN CASE CHALLENGE – Sub competition for Kosovo
- e Learning Pilot Project - Facility for the Faculty of Electrical and Computer Engineering at the University of Prishtina (eLearning)
- Academic Information and Counseling Service (AICS)

The total amount of the granted contract for implementation of all programs was 449,008.20 EUR. Each of the programs is presented in greater detail along the report.

WUS Austria’s support has not been limited to only the above mentioned activities. It’s worthwhile mentioning that WUS has contributed by helping to build the UP infrastructure, has offered language and computer courses for staff and students, provided grants for scientific literature, academic travel grants and counseling services etc.

The granted contracts to WUS – Austria through Austrian Development Cooperation has constantly marked an advanced level of support to the Higher Education System in Kosovo.

## 1.1. Program experience



**Mr. Sc. But Dedaj**  
**Regional Manager**

WUS Austria for a decade now, as one of the main partners of the UP, has been trying to precede the processes and offer the adequate support based on the UP's concrete needs through its projects. Projects implemented in the period of 2005-2007 are a result of close and fruitful cooperation with the UP, starting from project preparation to its final implementation.

By giving the opportunity to the academic staff to develop new courses, or new teaching methodology within the existing courses, as well as supporting the academic mobility through bringing the experts from Diaspora to perform a cycle of lectures, and by challenging students to practice their knowledge by organizing the competition that uses the case study method, a strong support is given to the reform process of the UP. This is particularly important as the UP is currently undergoing the reform processes in becoming part of the European Higher Education Area.

Successful implementation of the programs and realization of the objectives is entirely a result of understanding, support and professional cooperation conducted with all parties involved such as: the Ministry of Education, Science and Technology, Rectorate Management of the UP, deans, professors, students, companies, institutions and international organizations.

Herewith, I would use the opportunity to express our frankest gratitude to all the stakeholders for offering a sincere cooperation and unreserved support, with the strong wish and belief for a future and deeper cooperation.

A special and sincere acknowledgement is expressed to the Republic of Austria, respectively to the Austrian Development Agency for the continuous support provided to the UP, and also enabling WUS Austria to implement successful projects. We hope that the support provided thus far will not lack in the future as well, as it is one of the most effective means for mitigating UP's way in becoming comparable with the European universities.





# **COURSE DEVELOPMENT PROGRAM PLUS (CDP+)**

## 2.1. Introduction on CDP+

The CDP+ supports the improvement of courses, with the objective to facilitate the transition of higher education in SEE towards European standards. This program encourages the faculties to introduce new subjects and to apply innovative approaches - in content and methodology to already existing courses. Beside the prerequisite of innovation, the CDP+ places special emphasis on (1) the relevance of the proposed course for the practical application, and in order to facilitate the integration into the European Education Area on (2) the cooperation with EU universities.

Through the CDP+ several activities are offered:

- Literature purchase
- Script printing
- Study trip
- Equipment purchase
- ECTS Training

All these activities are flexible, - except Script Printing- that means the lecturers can choose between activities which are more important for the course.

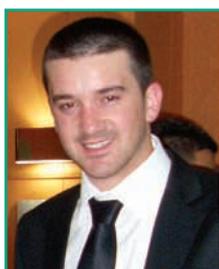
Through CDP+ professors had the chance additionally to apply for equipment according to their needs for a successful modification and introduction of a course.

CDP+ also provided the possibility for study trips through which the professors gained many experiences and created partnership with professors from those Universities. Further, this gained experience is shared with the professors who are not included in the CDP+.

The evaluation of all courses by Peer Experts was another very important activity within CDP+. The suggestion and critics by external peers helped the professors to improve and make a very successful course development.

We hope that in the future the UP curricula will continue to develop on the basis of the Bologna System and will be in full harmony with the European Higher Education Standards.

## 2.2. Project Impressions and Impact



**Adrian Përnoka**  
CDP+ Project Coordinator

The CDP+ project which was designed to modify the content and the methodology of the faculty curricula, to enrich those with the new synchronized courses, and trying to harmonize them with the European higher education system, marks a new page in the university history of Kosova, but of the region as well. This program has not only achieved a significant change in the curricula, but enabled the creation of bridges between the UP and the other regional and well-known European Universities. The Study visits conducted by the CDP+ beneficiary professors has not only served the professors but has assisted in creation of a new innovative cooperation spirit which will serve the coming generations as well.

With the ECTS trainings we have not only achieved the goal of getting closely familiarized with the Bologna System, but realized the mutual cooperation with the European Universities. The international experts of various fields came to Kosova and transferred their knowledge to national professors. The UP was able to successfully follow through with this system by opening up ECTS Coordinators offices at each faculty.

Considering that the University of Prishtina is going through its reform phase, WUS- Austria has managed to launch its CDP+ project at the time not only to assist the modification of content and methodology of the UP curricula, but also in the technical modification which means supplying the faculty

labs with new modern technology in order to create better working conditions.

During the two year period of 2005-2007 CDP+ has managed to create a progressive atmosphere within the beneficiary institutions, thus not only reforming the curricula but also the way of thinking. By stimulating the spirit of cooperation and partnership amongst our professors and European ones, we ensure a strong basis for faster implementation of reforms within the UP and meet requirements of the Bologna System.

WUS-Austria is grateful to the Austrian Federal Ministry of Foreign Affairs and the Austrian Development Cooperation for their understanding and the continuous support provided during these years, and thanks to them the Course Development Program Plus, will continue to be developed at the UP until 2011.

### CDP+ during 2005-2007

During the Implementation of the CDP+ Project for the period 2005/2007 at the University of Prishtina, three selection panels have taken place. The first selection panel took place on March 25, 2006, the second selection panel took place on July 13, 2006 and the third selection panel took place on April 25, 2007. In all panels 33 applications were received, 14 of them were approved and successfully implemented. It is worthwhile mentioning that 4 out of 14 included equipment purchase as well.

Total value of all approved applications within CDP+ was 160,154.00 EUR!

## 2.3. Overview of the CDP+ Supported Projects



**Project Number and Name:** 0306

- Computer Simulations of Mechanical Systems

**University:** University of Prishtina

**Faculty:** Mechanical Engineering Faculty

**Department:** Applied Mechanics

**Lecturer:** Dr.sc. Ramë Likaj, Assistant Professor

**Project Aim and Description:** This course is a part of the package offered at the Department of Applied Science in the Faculty of Mechanical Engineering for two profiles: Mechanical design and automotive engineering. We believe that the course is well thought and designed especially to cover the existing gaps in our curriculum framework for bachelor and master course in field of simulation and modeling. The course is very closely related to the course like Multibody Dynamics, Vehicle System Dynamics etc., and should be attended simultaneously. This course will be focused to achieve the main objectives:

- to understand concepts, potentials, and limits of computer simulation of dynamic systems for automotive engineering
- to learn about Matlab / Simulink's simulation features
- to learn how to deal with numerical problems in simulation
- to gain experience with simulation models for vehicle dynamics in longitudinal, lateral, and vertical direction
- to get to know multi-body codes like ADAMS or DADS.

**Activities Realized Through CDP+:**

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- University of Applied Sciences in Esslingen, Germany
- Printing of One very qualitative script

**Comments by Lecturer:** "Many thanks to WUS Austria, Austrian Government, Austrian Development Cooperation, the Austrian people and WUS Austria office in Prishtina for the continuous support provided to University of Prishtina for several years. University of Prishtina started process of reforms which was a great challenge for us, very often painful and requires good will, and the ability to cope with many changes, lots of resources, capacities and structures which have to support the process of reforms. Teachers are the agents of changes, but they must be trained and equipped in order to retain the confidence of society, to be able to act and adapt in a constructive manner within a fast-changing society.

Personally, I benefited a lot from the CDP+ project and many thanks in giving me this opportunity to have better understanding about the meaning of reforms in our University and better understanding about practical and theoretical training offered in EU Universities.

The CDP+ project and WUS programme needs to be extended in order to give the opportunity to all staff of Prishtina University and especially young teachers, researchers and students to visit the EU Higher Education Institutions with the objective to support the reforms at our university in all directions including; development and curriculum content for practical and theoretical training, teaching and learning methodology, assessment and examining methodology, research work and for further maintenance of already established contacts and links with EU HE institutions.

**Student Evaluation: Positive feedback by 98.56%**

**Project Number and Name:** 04/06

- Historical Geography of Balkans I  
(Antiquity and Middle Age)

**University:** University of Prishtina

**Faculty:** Faculty of Philosophy

**Department:** History

**Lecturer:** Prof. Dr. Muhamet Mala

**Project Aim and Description:** The main objective of the course for the Historical Geography of Balkans I (Antiquity and Middle Age) is to gain geographical knowledge about the extension of territories of Thracian, Illyrian and Greek tribes during Antiquity as well as territorial changes because of barbarians' invasion: Visigoths, Ostrogoths, Huns and Slav tribes. Through this course, students will have the opportunity to gain knowledge about geographical extension of the recent tribes in Balkan Peninsula. Students could get detailed information about geographical position of many political and economical centres from the period of Ancient Time and Middle Age. One of the great importance's of this course is the fact that students will understand the role of geographical wideness in cultural designation of people.

**Activities Realized Through CDP+:**

- Purchase of Modern Literature
- 1 Study visit to EU Partner  
University of Vienna, Austria
- Printing of one very qualitative script

**Comments by Lecturer:** "I would like to thank WUS Austria for giving me this unique opportunity for the implementation of the new course in harmony with the EU HE standards. The CDP+ project gave me and my students the chance to gain new experiences through practice and lecturing of new multidisciplinary subjects.. I am really glad that I had the chance to give student's a view about how the lectures are taught in European Universities, with the support of this course. I look forward to cooperate again with WUS-Austria in other projects."

**Student Evaluation: Positive feedback by 98.17%**



**Project Number and Name:** 05/06

- World Historical Geography and Cartography

**University:** University of Prishtina

**Faculty:** Faculty of Philosophy

**Department:** History

**Lecturer:** Prof. Dr. Gazmend Rizaj

**Project Aim and Description:** The course "Historical Geography" has been introduced in the curricula of the Department of History as an optional course in first year of Bachelor and Master studies. The objective of the course was to enable students of the first year to obtain basic knowledge on fundamental aspects of World Historical Geography, essentially on importance of geographical circumstances in development of the society: geographical position, topographical surface, climate, geo-strategic position, population etc.

The modification of the course will be done in methodological aspect as well as in content of the lectures. Essentially, it is worth to be stressed out that curricula of the course involve a huge gamut of problems from antiquity to modern period, hence modification will have a important role in quantitative and qualitative aspect.

Thus, this course is foreseen to be modified in such way that in parallel with relevant aspects of Historical Geography to emphasize cartography, as a first hand source for Historical geography as a scientific discipline. In this regard, through inclusion of cartography the authentic presentation related to extension of people will take place, ethnic and politic borders of the states, as well as delineation of places, where during the history, important battles have taken place will be incorporated as well.

#### **Activities Realized Through CDP+:**

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- University of Vienna, Austria
- Printing of One very qualitative script

**Comments by Lecturer:** "From my point of view, CDP+ program is one of the most fruitful programs that support higher education in Kosova. Through this program I have benefited in two major aspects. Firstly, I have advanced the teaching methodology, and secondly I have drafted students' script about course on Historical Geography and Cartography. I appreciate the continuous support by WUS Austria in Prishtina whose staff managed to become a very important part of the best perspective of the University of Prishtina. As a result of the CDP+ Program, students' interest to get orientated towards elective course Historical Geography and Cartography is double."

**Student Evaluation: Positive feedback by 99.21%**



**Project Number and Name:** 06/06

- Multimedia Fundamentals

**University:** University of Prishtina

**Faculty:** Faculty of Electrical and Computer Engineering

**Department:** Telecommunications

**Lecturer:** Dr. Sc. Myzafer Limani

**Project Aim and Description:** This course will get “up to speed” on the latest multimedia concepts, terms, and software types. While designed to give an overview of today’s multimedia world and production methods, students will gain enough practical knowledge to begin creating productions for desktop and Internet use. At the end of the course, they will:

1. Understand current trends in multimedia by experiencing a variety of applications and development packages.
2. Understand the preproduction process including content acquisition and development, process flow, team management and integration, and legal issues surrounding multimedia.
3. Demonstrate technical knowledge and limited proficiency in designing production elements in each of the multimedia disciplines.
4. Create a multimedia project for the desktop or Internet.

**Activities Realized Through CDP+:**

- Purchase of Modern Literature
- Printing of a very qualitative script

**Comments by Lecturer:** “The CDP+ has been one of the most beneficial ways of international cooperation with our university through WUS Austria Office in Prishtina, because it targeted development of faculty and student capacities. As an outcome of developing and successfully implementing this course, the subject taught as a part of it now has become an integral part of our Faculty’s curricula.”

**Student Evaluation: Positive feedback by 99.05%**



**Project Number and Name:** 09/06

- Sociolinguistics

**University:** University of Prishtina

**Faculty:** Faculty of Philology

**Department:** Albanian Language

**Lecturer:** Dr. Sc. Imri Badallaj

**Project Aim and Description:** This course is built on assumption that the sociolinguistics can be defined as study of language in relation to society. Sociolinguistics has become a recognized part of most courses at university level on „linguistics“ and „language“, and is indeed one of the main growth points in the study of language, from the point of view of both teaching and research.

It is important to recognize that much of the interest in sociolinguistics has come from people who have practical concern for language.

The content of this course will focus on terms such as language, speech, speaker, addressee, topic, as well as standard language, dialects, idiolects and so on. And of course personal experience is a rich source of information on language in relation to society.

Some research areas have expanded enormously: sex differences of all kinds, relationship between language and the thought.

Like other subjects, sociolinguistics is partly empirical and partly theoretical. The ‚armchair‘ approach to this topic can be fairly productive. However, the reason why interest in sociolinguistics has grown so rapidly over the last decades is not because of the achievements in armchair theorizing, but because of empirical discoveries.

The value of sociolinguistics is the light which is thrown on the nature of language in general or on the characteristics of some particular language.

And finally we will study the ways how everybody in a society has exactly the same language, and face with the problem that very young members of the society just learning to talk must necessarily be different from everybody else.

#### Activities Realized Through CDP+:

- Purchase of Modern Literature
- 1 Study visit to EU Partner  
Universita degli studi di Napoli L'orientale
- Printing of One very qualitative script

**Comments by Lecturer:** In the department of Albanian language of Faculty of Philology of University of Prishtina, within the Dialectology subject there were given and some knowledge of Sociolinguistic field, for which ever day the interest of students was growing, for that I decided the Sociolinguistic to be as a special subject in our department, with two periods status. For development of this subject in the best way I needed a professional literature and some visits at the any of the universities of Europe. That was the reason that I applied at the „Course Development Program +“ which project was approved by WUS-Austria and gave me the opportunity to make this subject obligatory. The interest for this subject was growing rapidly and I was obliged to add it in the Master studies too. The number of participant in these lectures was from 90 to 100 students. the value of this subject may be compared with the development of this subject in USA and Europe universities .the financial help that WUS Austria gave me for literature and a visit at the „Universita degli studi di Napoli L'orientale“ in Italy gave me the opportunity to have very close corporation with college and specialists in this field was a result of a very successful lectures with my students.

For this, I thank you very much for your help and I am very grateful for your support.

**Student Evaluation: Positive feedback by 98.37%**



**Project Number and Name:** 10/06  
 - Juvenile Criminal Law (Part: Execution of measures and punishments against juveniles)  
**University:** University of Prishtina  
**Faculty:** Faculty of Law  
**Department:** Criminal Law  
**Lecturer:** Rexhep Gashi, PhD

**Project Aim and Description:** This course will provide a theoretical and practical overview of the major components of juvenile's delinquency and the treatment of juveniles in criminal and penitentiary Law in Kosova. This course will be based mainly on current criminal provisions of Kosova, especially on Juvenile Justice Code of Kosova. By this code, for the first time in the history of Kosova the juvenile's judiciary system is utterly regulated. Also, by the approval of this code, a great progress is marked down headed for reformation of the judiciary system for juveniles in accordance with modern-day developed standards. Accordingly, this course introduces students to study and deepen their knowledge about new criminal juvenile legislation of Kosova. Also, they can learn more about characteristics of contemporary criminal law in the context of criminal offences committed by juveniles. In the first part of the semester we will study historical evolution of juvenile criminal Law, evolution of juvenile criminal Law in Kosova, restorative justice as a new approach toward minor delinquents, types of criminal punishment and other punitive measures that can be imposed upon minor delinquents etc. In the second part of the course we will delve on the diversity measures and their types and educational measures. The third and final part of the semester will be spent on the analyses punishments against juveniles.

We will use, throughout the semester, historical and contemporary analyses in the context of criminal and penitentiary Law of juveniles, videos and newspaper articles and other inter-active teaching in order to gain a broad perspective on the subject by putting our daily lives into context.

#### Activities Realized Through CDP+:

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- Institute of Criminology in Cambridge, UK
- Printing of One very qualitative script

**Comments by Lecturer:** "I have started this course since winter term 2006-2007 Academic year and was followed by 40 students, which really were satisfied with subject and the manners it was covered. Having in consideration all the changes that occurred in the area of criminal legislation and the division of the treatment of the juveniles separated from the adult offenders, I can conclude that this Master Program course has an enormous importance for the future of new generations. This should be further completed with contemporary science achievements. I would like to express my most profound gratitude for the project CDP+, which provided the possibility to various teaching staff to develop programs in their respective fields. We believe that there is a necessity to be given the chance to cooperate with this program and develop further our capacities into a better students understanding."

**Student Evaluation: 99.23% positive feedback**



**Project Number and Name:** 11/06

- Integrated Environmental Management System

**University:** University of Prishtina

**Faculty:** Faculty of Mathematical and Natural Sciences

**Department:** Biology

**Lecturer:** Prof. Dr. Zeqir Veselaj

**Project Aim and Description:** Environment represents a global problem, and the whole world faces it. „Integrated system for environment management“ course offers basic scientific knowledge to students, concerning the ways of regulating the environment management system on the global, European and national level concerning policies and legislature as well as responsible institutions and organizations.

In the first part the course deals with: history of environment management on global level, legal and political mechanisms for environment protection such as: main conventions with accompanying protocols, international environmental bilateral agreements, multilateral and regional. Main conventions would be elaborated and there will also be case studies for the main ones during the course. For each of the conventions the students will get to know the obligations for its participants.

During the course we have examined the responsible institutional mechanisms for environmental management on the global level such as: global environmental programs, institutions, various governmental, inter-governmental and non-governmental organizations. Other part of the course deals with the European level of environment management: horizontal environmental legislation, directives and groups of directives for main areas of environment: water, air, land, biodiversity, industrial pollution, hazardous materials, noise etc. We

will also deal with policy making and monitoring mechanisms on the European level.

Third part of the course deals with environment and its management on the Kosova level, including: history of environmental management, environmental legislation and policies applicable in Kosovo, decision making and monitoring institutions, research institutions in the field of environment.

**Activities Realized Through CDP+:**

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- Printing of One very qualitative script

**Comments by Lecturer:** “It was the first time that I was applying for the CDP+ project and I appreciated the decision of WUS-Austria to support an environmental course in Kosovo. The course on “Environmental policy- legislation and institutions“ was successfully introduced to the students. It was a different approach from the previous environmental courses in the sense of the content, methodology and possibility of connecting the course lessons with practical issues of daily life and environmental issues. A very useful experience for the course implementation was the study visit to the Humboldt University (Germany) and close cooperation with the host professors, where the basis of the course and script content were set.

I would like to thank the WUS- Austria office management and staff for all kind of support given during the project implementation.”

**Student Evaluation: Positive feedback by 95.83%**



**Project Number and Name:** 13/06

- Limnology

**University:** University of Prishtina

**Faculty:** Faculty of Mathematical and Natural Sciences

**Department:** Biology

**Lecturer:** Dr. Sc. Ferdije Zhushi - Etemi

**Project Aim and Description:** Limnology is a course of inland waters such as rivers, ponds, lakes, reservoirs and streams.

The water resources in our country haven't been researched enough. Only in a few rivers scientific researches have been made. There are many ponds, rivers, streams, lakes, (not too big) and four reservoirs have to be researched yet.

The courses of limnology give the students a possibility to take some knowledge about inland waters and the importance they have for human welfare. Introducing this course students learn more about dynamic processes which occurs in water ecosystems that result with matter and energy production and their flow through ecosystem.

The students will learn about the human impact in water ecosystems, their restoration and protection. This course will also give some information about human activities such as tourism and fishing that indirectly threatens natural freshwater resources. Top-

Laboratory Equipment for the course Limnology, bought through CDP+.



ics in water resources management will be of great importance.

The lab activities will be about the abiotic and biotic factors that influences the water quality, and their measurement. Chemical parameters (dissolved oxygen, carbon dioxide, Nitrate, Phosphorous, PH, etc), physical parameters (light intensity, temperature, turbidity, conductivity, stratification), biological parameters (phytoplankton, zooplankton and human impact) are some of parameters to be measured in lab and field activities.

#### Activities Realized Through CDP+:

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- University of Vienna and University of Salzburg, Austria
- Printing of One very qualitative script
- Equipment Purchase

**Comments by Lecturer:** "Thanks to the WUS – Austria Office in Prishtina I benefited twice from the CDP+ program and my impressions for this project are very good.

CDP+ enabled me to visit two very prestigious universities in Austria such as the University of Vienna and the University of Salzburg, in order to take their experiences and based on that start with the development of the new courses at my home institution. This program also provides us with laboratory equipment, which is necessary to realize the practical part of the course and develop laboratory skills of the students.

I would like to encourage the Austrian government to continue with this support and also invite my colleagues to apply in those projects which are very useful for enhancement of quality at the University of Prishtina."

**Student Evaluation: Positive feedback by 96 %**



**Project Number and Name:** 15/06

–“Women’s Literature” a Comparative Perspective

**University:** University of Prishtina

**Faculty:** Faculty of Philology

**Department:** Comparative Literature

**Lecturer:** Mr. Sc. Sazana Çapriqi

**Project Aim and Description:** This course has been designed on the basis of an interdisciplinary approach and it aims to be a critical investigation of inter-relations between gender and literature, from multi-disciplinary perspective including sociology, literature and cultural studies. It will focus on the ways in which gender is socially constructed and the important roles that social institutions, ideology, and cultural practices play in creating and perpetuating gender differences and gender inequality.

As the course provides for the one and only opportunity for the students to study issues of gender and literature it is necessary to make it comprehensive by highlighting and by introducing concepts of gender roles and gender differences in the society and the way these differences effect literary production and literary evaluation, literary canon formation, as well as by exploring the role of language in reflecting and perpetuating gender inequities.

This course is intended to fill in the gaps in general curriculum of literary studies at the University of Prishtina which traditionally ignores works by women writers and their contribution to the world literature. The long term goal of this project is to create and develop a continuous and sustainable gender education curriculum at the University of Prishtina.

The course tasks include examination of the place and meaning of women’s participation in the literary production process. It is important to outline the general development of

women’s writing and introduce some of the key women writers that have shaped the modes and rhythms of canon formation. It is also based on a comparative approach and aims to show how women from different cultures and social strata encounter many of the same issues and obstacles.

#### **Activities Realized Through CDP+:**

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- University of Vienna and University of Salzburg, Austria
- Printing of One very qualitative script

**Comments by Lecturer:** “The work with the WUS project was a very interesting experience for although I had been involved in studying gender issues for quite some time I could not properly introduce my learning to the students. To discuss literature from gender perspective has been an entirely new challenge that was not appreciated or valued properly. However, WUS supported the idea very normally and made it possible to build a module where women writers were discussed. It was also interesting to meet with students’ reaction on the subject. Generally they started suspicious to the idea of dividing literature along gender lines but latter they were curious to see how these differences work and were intrigued to search further on their own.”

**Student Evaluation: Positive feedback by 99.62%**



**Project Number and Name:** 21/06

- Environmental Mutagenesis

**University:** University of Prishtina

**Faculty:** Faculty of Mathematical and Natural Sciences

**Department:** Biology

**Lecturer:** Dr. Sc. Avdulla Alija

**Project Aim and Description:** The aim of the course is to provide a general panorama of the various aspects of environmental mutagenesis and in particular of the environmental genotoxic risk, to which humans and animals are subjected. The lectures will allow students to acquire information concerning the basic mechanisms of transmission and expression of genes, that are instrumental for understanding the effect and mechanisms of action of the principal genotoxic agents. The main methodologies for genotoxic power evaluation in different substrate will be illustrated.

#### Activities Realized Through CDP+:

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- University of Salzburg, Austria
- Printing of One very qualitative script
- Equipment Purchase

**Comments by Lecturer:** "One of the priorities of the University of Prishtina is the curriculum development based on the similar studies in EU countries. The increase of the teaching quality and modern approaches in methodology and assessment are the goals of my institution too. The "Environmental Mutagenesis" course has a perspective in the Department of Biology and the University of Prishtina due to the importance of the environmental problems we are facing with and their reflection in the genetic material, which represents the most sensitive point for humanity. CDP+ was an excellently organized project by WUS-Austria staff, thus giving me great pleasure in cooperating with them. CDP+ is playing a great role on the improvement of the quality of teaching and studying at the University of Prishtina through: study visits to foreign institutions, equipping labs, financing printing of the scripts etc. supporting the implementation of the key objectives of the strategy of the development of the Higher Education in Kosovo.

As a project coordinator and on behalf of my students, I am very thankful to WUS-Austria and its staff, especially Mr. But Dedaj and Mr. Adrian Përnoka for their commitment."

**Student Evaluation: 98.22%**



The equipment bought through CDP+ for the Environmental Mutagenesis Course.



**Project Number and Name:** 24/06

- Plant Ecophysiology

**University:** University of Prishtina

**Faculty:** Faculty of Mathematical and Natural Sciences

**Department:** Biology

**Lecturer:** Dr. Sc. Behxhet Mustafa and Assistant Prof. Avni Hajdari

**Project Aim and Description:** Plant Ecophysiology is a course that study physiological processes in plant species and its interaction with environmental factors.

This course gives possibility to students for gaining knowledge about physiological processes as photosynthesis, transpiration, gas exchange, plant production etc., which are important for human welfare, because enable to control these processes with the aim to increase plant production and food quality. By introducing this course to students will enable them to learn more about dynamic physiological processes, which results with mater and energy production and their flow through ecosystem. The species interactions, food chains and trophic structure present some of these processes. The students will also learn about human impact

in plant processes and control these processes to improve plant production and food quantity and quality.

The lab activities will be about the abiotic and biotic factors that influences in plant physiological processes and their measurement. Chemical parameters (Carbon dioxide, Nitrate, Phosphorous, PH, etc), physical parameters (light intensity, temperature, humidity, evaporation), biological parameters (photosynthesis intensity, transpiration intensity, plant productivity, food quality, etc.) are some of parameters to be measured in lab and field activities.

**Activities Realized Through CDP+:**

Purchase of Modern Literature

- 1 Study visit to EU Partner
- University of Salzburg, Austria
- Printing of One very qualitative script
- Equipment Purchase

**Comment by Lecturer:** "The projects of WUS Austria give us the opportunity to improve the curricula of courses, obtain many facilities for students, cooperate with colleagues from foreign universities and gain experiences. CDP+ project was an excellent organized project by WUS-Austria staff giving me a great pleasure to cooperate. CDP+ is playing a great role on the improvement of the quality of teaching and studying at the University of Prishtina through: study visits to foreign institutions, equipping labs, printing of the scripts etc. As a project coordinator and on behalf of my students, I am very thankful to WUS-Austria and its staff"

**Student Evaluation: Positive feedback by 98.47%**



Florescence Monitoring System and Chlorophyll Content Meter bought through CDP+ for the course Plant Ecophysiology.



**Project Number and Name:** 27/06

- Basis of Mass Communication

**University:** University of Prishtina

**Faculty:** Faculty of Philology

**Department:** Journalism

**Lecturer:** Prof. Lindita Tahiri

**Project Aim and Description:** The course teacher would like the students to be able to develop critical thinking skills regarding media and mass communication and to improve writing and information gathering skills.

Due to lack of literature, the teacher is supposed to expect students to take careful notes and for each class modest hand outs are prepared, for providing students the materials to be analyzed during the discussions in the class.

**Activities Realized Through CDP+:**

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- Institute of Saas Fee, Switzerland
- Printing of One very qualitative script

**Comments by Lecturer:** "The CDP + was an outstanding opportunity for me to visit a European Higher Education Institution and to exchange experiences with colleagues abroad. The direct encounter with the international practice and methodology of teaching was a unique chance to expose myself to a different academic surrounding. The grant has been designed practically, including the assistance with books besides the possibility to visit the European institution. I really felt the impact of such a contact with professionals in my field abroad.

I think that this kind of support is very efficient for all Kosovar professors, in particular taking into account the period of isolated and parallel system of education. It is essential for the Kosovar education system to overcome the deficiencies of the past circumstances by strengthening the contacts with the international education institutions. This is not support only for individuals, but also for the Kosovar High Education system in general!"

**Student Evaluation: Positive feedback by 98.9%**



**Project Number and Name:** 33/06  
 - Basic Ecology  
**University:** University of Prishtina  
**Faculty:** Faculty of Mathematical and Natural Sciences  
**Department:** Biology  
**Lecturer:** Dr. Sc. Linda Grapci – Kotori

**Project Aim and Description:** This course is designed for students interested in learning about the basic principles of ecology. It will cover topics of ecology in four different components: **organisms, populations, communities, and ecosystems.**

Ecology is the study of the interactions among organisms and between organisms and their environment, but all such definitions of ecology is so broad and so vague that it doesn't give much of a sense of what ecologists do, or why ecology is important. During the course students will learn how animals and plants utilize Earth's **natural resources** and compete with each other for survival.

This course will also help the student gain an appreciation for natural environments and the connections between living and non-

and through manipulative, controlled, and replicated experiments. Some of our labs are dedicated to collect original data, and some of these labs are outdoors. Working outdoors is a great way to see organisms in their natural habitats, but there are potential drawbacks to work outside.

**Activities Realized Through CDP+:**

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- University of Salzburg, Austria
- Printing of One very qualitative script
- Equipment Purchase

**Comments by Lecturer:** "The CDP+ program is an excellent opportunity to introduce new subjects and to apply innovative approaches in content and methodology.

My impression about the CDP+ program in general is very good. I will suggest to every colleague the CDP+ project because it enables professors to purchase up to date literature, to take experience from very prestigious universities, provide faculty labs with modern equipments, and most beneficiary for students the printing of scripts in the native language."



Electro fisher bought through CDP+ in use by Biology Student's

living things. Ecology is a science that is rapidly advancing and its contributions will be necessary for the sustainability of our planet in the future. The Lab activities will emphasize how ecologists test their ideas, through quantitative observations, through models,

**Student Evaluation: Positive feedback by 97.25%**



**Project Number and Name:** 34/06

- Pollution Ecology

**University:** University of Prishtina

**Faculty:** Faculty of Mathematical and Natural Sciences

**Department:** Biology

**Lecturer:** Dr. Sc. Fetah Halili and Dr. Sc. Agim Gashi;

**Project Aim and Description:** The course of Pollution Ecology provides the base scientific knowledge that is essential for assessing the impact of pollution in the structure and function of ecosystems. The course examines the influence of physical, chemical, and biological processes on the transport of pollutants in the environment. The course focuses on human impacts on the environment, how in turn humans are impacted, and what can be done about it.

**Learning objectives of this course are:**

- (1) To summarize the critical environmental challenges, as well as possible solutions, that we are facing today, such as population growth, resource utilization, pollution, food production, land use, waste management, ecosystem and human health, and biodiversity.
- (2) To describe human-induced chemical and biological changes in the environment, their impacts and potential ramifications.
- (3) To elaborate the advantages and disadvantages of various approaches to resource utilization, energy and food production, and ecosystem management.
- (4) To practice promotion of the sustainable use of resources, and how you can help.

Students will explore ecological effects of selected environmental pollution problems; particularly those related to chemical contaminants.

Students will explore ecological effects of selected environmental pollution problems; particularly those related to chemical contaminants.

#### Activities Realized Through CDP+:

- Purchase of Modern Literature
- 1 Study visit to EU Partner
- University of Salzburg, Austria
- Printing of One very qualitative script

**Comments by Lecturer:** "The CDP+ project is an excellent opportunity to introduce new subjects in Higher Education Curriculum with the goal to apply new teaching and learning strategies.

Our impressions regarding CDP+ project can be summarized as very beneficial because it enables professors to purchase up date literature and exchange experience with professors from prestigious universities. On the other side there are a lot of benefits for students to perform practice with modern equipments provided through the project and also to learn from the script published in the native language."

**Student Evaluation: Positive feedback by 96.51%**

## 2.4. Organization of the European Credit Transfer System (ECTS) trainings within the CDP+

### 2.4.1. The first ECTS Training

The first ECTS Training at the University of Prishtina, was held during 26<sup>th</sup> - 27<sup>th</sup> of June 2006. There were a huge number of interested professors to attend this training.

At the training were invited several international experts, all the ECTS Coordinators of the UP Faculties, several professors of the UP (including CDP+ Coordinators).

The ECTS Training was one another success of our CDP+ implementation project.

During the two day training international and local experts held presentations aiming to introduce the necessity of the ECTS Implementation at the UP and furthermore introducing the experience of the particular Western Europe. Our main guest lecturer was Prof. Dr. Antonio Sanchez Pozo, PhD, from the University of Granada-Spain, where he introduced Curricula Development and ECTS Methodology. Some of the topics covered through this presentation were: The strategic European Area; Necessary for modernization; Lisbon declaration "to become by 2010 the most competitive knowledge economy in the world" and the structural European Area, Necessary for mobility (recognition): Cycles/Levels and qualifications framework, ECTS, Diploma Supplement. This International Expert as mentioned before has contributed in the successful and fruitful development of this training, including here our 5 local ECTS Experts who have excellently presented their ideas and experiences through their

#### ■ Presentation by EU Expert:

- Prof. Dr. Antonio Sanchez Pozo, PhD, University of Granada, Spain  
*"Curricula Development and ECTS Methodology"*

#### ■ Presentation by the UP Experts:

- Prof. Dr. Edmond Beqiri, Faculty of Business in Peja  
*"The Bologna Declaration and its implementation importance for the University of Prishtina"*
- Demë Hoti, Assist. Prof. Faculty of Philosophy  
*"Some experience in calculation of ECTS based on students learning activities"*
- Dr.Sc. Ferdije Zhushi - Etemi, Faculty of Mathematics and Natural Sciences, ECTS Coordinator for the UP  
*"Existing status of ECTS implementation in the University of Prishtina"*
- Mimoza Ibrani, Assist. Prof. Faculty of Electrical and Computer Engineering  
*"ECTS Calculation based on the student's workload and the implementation experience in the Electrical Engineering and Computing Faculty of the University of Prishtina"*
- Mrs. Bardha Qirezi, Head of the International Relation Office at the UP  
*"ECTS and students mobility"*

#### ■ Workshop/Consultations Topics:

- "ECTS calculation based on the student's workload"
- "The composition of the Syllabus and learning outcomes"

## 2.4.2 The second ECTS Training

In order to better understand the ECTS procedures and transferring knowledge to the other part of UP staff members, the Second ECTS Seminar was organized. This event was held on June 7<sup>th</sup>-8<sup>th</sup>, 2007.

The seminar was attended by over 40 participants including 3 ECTS International Experts, 2 Regional Experts, CDP+ Lecturers, Professors of the UP, ECTS Coordinators of the UP Faculties and other officials.

Also three international experts attended the Seminar: Prof. Dr. George W. Francis-University of Bergen (Norway), Prof. Dr. Beatrice Delpouve-University of Lille (France) and Prof. Dr. Jean-Luc Lambolay-University of Grenoble (France).

During the two day training where the International and Local Experts had presentations aiming to introduce the necessity of the ECTS Implementation at the UP, and furthermore introducing the experience of the particular West European Universities such as the University of Bergen, University of Grenoble and University of Lille, two working groups were held on the following topics: Assignment of Learning Outcomes and Calculation of the Students' Workload.



Prof. Dr. George W. Francis



Prof. Dr. Ferdije Zhushi - Etemi



Prof. Dr. Beatrice Delpouve



Prof. Dr. Jean-Luc Lambolay

### ■ Presentations by the EU Experts:

- Prof. Dr. Jean-Luc Lambolay, Pierre Mendès University – Grenoble, France

#### ***“Curriculum Development”***

#### ***“Defining Competencies for Social Sciences”***

- Prof. Dr. Beatrice Delpouve University of Science and Technology - Lille, France

#### ***“ECTS and Learning Outcomes”***

#### ***“ECTS and Students Mobility”***

- Prof. Dr. George W. Francis, University of Bergen, Norway

#### ***“ECTS and Students Workload”***

#### ***“Design of Syllabus”***

### ■ Presentations by the UP Experts:

- Dr.Sc. Ferdije Zhushi - Etemi, Faculty of Mathematics and Natural Sciences ECTS Coordinator for the UP

#### ***“Existing status of the ECTS in the University of Prishtina in the academic year 2006/2007”.***

- Mimoza Ibrani, Assistant Professor, Faculty of Electrical and Computer Engineering

#### ***“The Implementation of the Bologna Process in the UP”***

### ■ Workshop/Consultations Topics:

“Assignment of Learning Outcomes”

“Calculation of the Students Workload”



ECTS Seminar 2007



ECTS Seminar 2007

## 2.5. CDP+ Awarding Ceremony

The CDP+ Selection Panel for the best CDP+ Awards for the time frame 2005/2007 was held on October 30, 2007.



Members of selection panel were: Mr. Nexhmi Rudari, from the Ministry of Education Science and Technology of Kosova, Prof. Dr. Marjan Demaj, Vice rector of the University of Prishtina, Mr. Arsim Aziri, Representative of the Austrian Development Cooperation Office in Prishtina and Mr. But Dedaj, Regional Manager of WUS-Austria office in Prishtina. Once the projects were reviewed the panel presented the following results:

- First Place:** CDP+ Project no. 15/06 "Women's Literature a Comparative Perspective" lecturer Prof. Dr. Sazana Capriqi, University of Prishtina, Faculty of Philology, Dept. of Comparative Literature;
- Second Place:** CDP+ Project no. 33/06 "Basic Ecology", Prof. Dr. sc. Linda Grapci-Kotori, University of Prishtina, Faculty of Mathematics and Natural Sciences, Dept. of Biology;
- Third Place:** CDP+ Project no. 05/05 "World Historical Geography and Cartography", lecturer Prof. Dr. Gazmend Rizaj, from the University of Prishtina, Faculty of Philosophy, Dept. of History.

## 2.6. QUALITY ASSURANCE OF THE PROJECT

The quality assurance mechanism was present at all stages of the project starting with pre-monitoring, peer review, peer midterm review, midterm evaluation and finally the student's evaluation. Through these mechanisms we managed to gain the requested information about the quality of the project. We can proudly mention that we were always positively impressed by the work of the lecturers. They showed tremendous readiness for cooperation with us as well as with the student's. The students were very impressed as well, and this is best illustrated with the course evaluations of students whereby we received an average of 95% positive feedback.



# **BRAIN GAIN PROGRAM (BGP)**

### 3.1. INTRODUCTION ON BGP

The **Brain Gain Program** is aimed at opening up the higher education sector in SEE, by inviting emigrated academics from the region to lecture courses, which are not available at the university faculties in Kosovo<sup>1</sup>. For the enhanced cooperation between Austrian institutions and the universities in SEE, also Austrian guest lecturers and lecturers, who are employed in Austria regardless of their citizenship, are eligible for the BGP.

The guest lecturers (professors, assistant or experts in relevant fields) have been invited by the faculties from Kosovo, to teach - for several days up to 3 weeks - at their respective university unit.

For facilitating the cooperation between the potential guest lecturer and the universities in the region an on-line database was set up at the WUS Austria site. This database provides information on the demand and supply of guest lectures at the universities in the program countries.

### 3.2. PROJECT IMPRESSIONS AND IMPACT



**Shyhrete Jashari**  
BGP Coordinator 2002-2007

Kosova like many other countries in the world is facing with the brain drain phenomenon. Due to the known conditions in Kosovo before the war, young people left the country looking

for the better welfare in the different countries all over the world. The postwar conditions were profound to this phenomenon.

This was very challenging for the University of Prishtina, while many academics left the UP and caused teaching gaps at the University.

In 2002 WUS-Austria, launched the Brain Gain Program, where the aim of the project was to invite qualified academics to teach as guest lecturers at their home country. The BGP was one the project that met the objective, which

was reducing of the existing gaps in local teaching capacities.

The University of Prishtina was ready to accept visiting lecturers in terms of inviting them, organizing the lectures and in many cases attending the lectures together with students, which means that it helped in modifying their methods of teaching. This lead to the accomplishment of the over all purpose of the BGP, which is not only introducing the new methods of teaching, new achievements in the science, linking the academics with their home country, reducing the existing gaps in teaching capacities but also modification of the existing teaching methods at the UP.

In this process the WUS-Austria staff did a great job in dissemination of information of the project, and in lobbying about the wellness of the project. The result was a huge number of applications received each year in exceeding the budget allowed for the BGP. Some of the lecturers were financed from other donors such as KEC (Kosovo Education Center).

As for the lecturers, they were more than pleased to offer their knowledge at their home country, and not limited to lecturing only but also in developing other projects within the UP such as taking over mentorships in some cases, finding the appropriate institutions for young staff of the UP to continue their Master or PhD studies etc.

It was my pleasure to coordinate the Brain Gain Program for five years, grounding it from the basement until the stage where it is now. The great cooperation between the internal colleagues of the WUS office and the synergy with the UP made the success of the BGP in Kosova possible.

<sup>1</sup> Hereinafter called faculties.

### 3.3. COMMENTS BY LECTURERS

Professor Salihe Salihu from the Lund University, Political Faculty in Sweden held lectures at the Faculty of Philosophy in the Department of Political Sciences and Public Administration.

**“Students said that the way I taught them was very important and that they have really gained knowledge which can help them in the future.”**

Professor Remzi Bakalli from the University of Georgia, Athens, GA, U.S.A. Research Coordinator, held lectures at the Faculty of Agriculture in the Department of Animal and Veterinary Sciences.

**“I would like to thank WUS-Austria, office in Prishtina, University of Prishtina as well as University of Georgia for the support, making it possible for me to teach at the UP, and all students for their participation and hard work. BGP is extremely beneficial for me, students, as well as for the teaching staff of the faculty of Agriculture of UP.”**

Ismail Hasani, Assistant Professor at the Faculty of Social Sciences in Norway, held lectures at the Faculty of Education in Prizren, Education Department.

**“BGP of WUS-Austria is a great opportunity for the lecturer to meet the students and colleagues from the home country.”**

Professor Lulzim Dragidella from the University of Applied Sciences, Regensburg Germany, held lectures at the Faculty of Philosophy, Department of Pedagogy.

**“WUS-Austria, by supporting kosovar professors living and working outside Kosovo, is giving a precious contribution not only to those professors but as well to the students and whole UP”- Dr. Lulzim Dragidella**

### 3.4. COMMENTS BY STUDENTS

**Comments for Professor Ismail Kabashi who held lectures the Faculty of Engineering and Architecture, Geodesy Department:**

“The professor was very prepared, communicative and very close to the students. It is a professional subject that will advance us in the field of geodesy. The professor is very professional, and he made the subject very attractive for us.”

**Comments for Professor Eqrem Zenelaj who held lectures at the Faculty of Philosophy, Department of Political and Public Administration:**

“The professor was very close to the student’s and I would like to meet him in the future again. I am very pleased with the lecture and we needed such a lecture to understand the changes in the modern world. The professor was one of the best professors we ever had and he is always welcome.”

**Comments for Professor Idriz Smajli who held lectures at the Faculty of Economics, Department of Management and Computer Sciences:**

“I think he was one of the most prepared professors and very understandable in the lectures. He interpreted the course in a very good manner. He was very close with students so that made us much easier to get into the lecture.”

### 3.5. QUALITY ASSURANCE OF THE PROJECT

Several activities are foreseen and implemented to assure the quality of the BGP Project. Team of experts administered the selection process, ensuring compatibility of the application to the selection criteria and that the best applicants are supported.

One of the main activities was establishing contacts with the beneficiaries of the project – lecturers. The aim of this activity was receiving feedback and furthering cooperation between guest lecturers and academic community.

Database of the BGP visits was maintained on a regular basis and all courses and lecturers participating in BGP are listed in this database.

The opportunity was also offered to students to evaluate the lecture delivered through questionnaires. Afterwards the questionnaires were processed by WUS Austria.

### 3.6. List of successfully implemented BGP visits

No.	Host Institution & Applicant	Department	Guest Lecturer	Institution & Function	Teaching Language	Description of the Course
1	Faculty of Applied Sciences, Ferizaj	Machinery	Manfred Grafinger	University of technology, Vienna, Ass. Prof	German & English	"Improvement of 3D-CAD Products"
2	Faculty of Agriculture	Animal and Veterinary Sciences	Bajram Berisha	Technical University in Munich, Institute of Physiology, Assistant lecturer	Albanian	"Biology of Reproduction"
3	Faculty of Agriculture	Animal and Veterinary Sciences	Remzi Bakalli	The University of Georgia, Athens, GA, U.S.A. Research Coordinator	Albanian	"Animal Nutrition and Linear Programming in Feed Formulation"
4	Faculty of Education, Prizren	Education	Ismail Hasani	University of Stavanger, Norway, Assistant Professor	Albanian	"Introduction to Sociology"
5	Faculty of Electrical Engineering	Computer Engineering	Nysret Musliu	Vienna University of Technology, Assistant Professor	Albanian	"Introduction to Artificial Intelligence"
6	Faculty of Electrical Engineering	Computer Engineering	Salem Lepaja	Vienna University of Technology	Albanian	"Performance Analysis of Communication Networks"
7	Faculty of Economy	Management and Computer Sciences	Idriz Smaili	The International University of Vienna. Lecturer	Albanian	"Management Information Systems"
8	Faculty of Dramatic Arts	Theatre and Film Directions, Acting	Gonxhe Boshtrakaj-Idrizi	University of Konstanz, Faculty of Media and Literature, Doktorand	Albanian	"The Function of the Theatre, Film and TV in the society of Kosova, ( in the period 1990-2005)"
9	Mechanical Faculty	Termotechnical	Bedri Dragusha	Vienna University of Technology, Research Assistant	Albanian	"Fundamentals, Characterization of Particles"
10	Philosophy	Political Sciences	Bekim Baliqi	Faculty of Human and Social Sciences, Candidate for PhD, Austria	Albanian	"History and Identity"
11	Philosophy	Sociology	Ismail Hasani	Faculty of Social Sciences. Ass. Professor, Norway	Albanian	"Albanian Identity-Constructing Identity in Contact or Conflict"
12	Philosophy	Pedagogy	Lulzim Dragidella	University of education , PhD, Germany	Albanian	"Social Work / Social Pedagogy in the Post-war Society"

13	Faculty of Agriculture		Salih Salihu	University o BOKU-Vienna	Albanian	"Field Crops, Plant Breeding and technology"
14	Philosophy	Political Sciences	Salihe Salihu-Abazi	Malmo -Sweden	Albanian	"Gender Issues"
15	Electrical and computer Engineering	Computer Engineering	Idriz Smaili	The International University Vienna, Lecturer	Albanian	"Software Reuse"
16	Electrical and computer Engineering	Computer Engineering	Salem Lepaja	Austria	Albanian	"Mobile Communication Networks"
17	Faculty of Engineering and Architecture	Geodesy	Ismail Kabashi	Faculty of Mathematics and Geosciences, Scientific Consultant, Austria	Albanian	" Engineering Geodesy"
18	Faculty of Philosophy	Sociology	Ismail Hasani	University of Stavanger, Faculty of Social Sciences, Dept. for Social Studies	Albanian	"Sociology of Identity"
19	Faculty of Electrical and Computer Engineering	Computer Science	Astrit Ademaj	Vienna University of Technology, Faculty of Science and Informatics, Institute for Computer Engineering, Real Time Systems	Albanian	Specification, design, Implementation and test of distributed real-time systems
20	Faculty of Electrical and Computer Engineering	Computer Engineering	Idriz Smaili	The International University Vienna, Lecturer	Albanian	"Software Rues"
21	Faculty of Medicine	Infirmery and Midwife Department	Petrit Beqiri	Martin Luther Universiatet, Medizinische Fakultaet, Institut fuer Gesundheits-und Pflegewissnschaft	Albanian	"Management and Leadership in Nursing"
22	Faculty of Philosophy	Political and Public Administration	Eqrem Zenelaj	Krems and der Donau, Faculty of European law, Austria	Albanian	"European Law"
23	Faculty of Philosophy	Political Sciences and Public Administration	Eqrem Zenelaj	Krems an der Donau- Austria	Albanian	"International Law; European Law; Eu Law- Human Rights"

24	Faculty of Civil Engineering and Architecture	Geodesy	Herbiert Kahmen	Vienna University of Technology, Professor	English	"Introduction into the concepts and methodology of satellite positioning"
25	Faculty of Agriculture	Animal Sciences	Remzi Bakalli	University of Georgia, U.S.A, Research Coordinator	Albanian	"Understanding the Scope of the field of Animal Nutrition"
26	Faculty of Agriculture	Animal Sciences	Bajram Berisha	Technical University, Munchen, Lecturer and Research Scientist	Albanian	"Gene Structure and Function, Gene Expression and Regulation"
27	Faculty of Philosophy	Pedagogy	Lulzim Dragidella	Univeristy of Applied Sciences, Regensburg, Germany, Lecturer	Albanian	"Social Work/Social Pedagogy in the post-war Society"
28	Faculty of Electrical and Computer Engineering	Telecommunication	Driton Statovci	Telecommunication Research Centre Vienna, Senior Researcher	Albanian	"Software for Telecommunication"
29	Faculty of Philosophy	Political Sciences and Public Administration	Dritero Arifi	University of Vienna	Albanian	"National Security Transformation and New Challenges"
30	Faculty of Agriculture	Plant Protection	Vitore Shala-Mayrhofer	University of Natural resourced and Applied Life Science, Vienna, Scientist Employee	Albanian	"The importance of Plant Protection for Agriculture and Environment"
31	Faculty of Philosophy	Political Sciences and Public Administration	Salihe Salihu-Abazi	University of Lund	Albanian	"Gender Issue"

### 3.7. OVERVIEW OF THE ACHIEVED OUTCOMES

- 35 BGP visits successfully held
- Positive feedback by 97% of the student's evaluations
- Positive feedback by 100 % of the lecturers and faculties
- 47% of the faculties supported with the BGP lecturers continued cooperation with the guest lecturers with follow – up activities

### 3.8. PERSPECTIVES AND SUSTAINABILITY OF THE PROJECT

Besides reducing the Brain Drain Phenomena, Brian Gain Project has become an important pillar in filling the existing gaps in local teaching capacities as well as linking the University of Prishtina with Western Universities.

BGP in Kosovo is a well known project and is one of the most important Programs in supporting the University of Prishtina in its reforming process. Bringing the newest from science to the country of origin as well as finding research institutes for the staff of the UP, BGP is considered as a scientific exchange.

From our experience with the BGP we know that there is a lot to gain from the emigrated academics and that they are willing to contribute. This contribution should be viewed through several aspects:

Link between hosting institution (local university) and guest lecturer's home institution – there are a lot of examples of how multifunctional international cooperation can evolve thanks to these visits.

Improvement of the existing courses at local universities – by presenting state-of-the-art teaching methods to the local academic community by guest lecturers.

Adjustment of the teaching process at local universities in order to meet the requirements of the local labour market.

Fostering national, regional and international research activities.

Whereas in the period 2002-2007, BGP included only guest lecturers (mostly emigrated academics from SEE teaching and living abroad and Austrian lecturers), it will now be modified to include the following components:

#### **BGP+ lectures, research and mentorship**

- a) BGP+ "Classic" and with extended period of stay (including the pilot master study related BGP+ visits and mentorships)
- b) BGP+ for researchers
- c) BGP+ database update and maintenance

The sustainability of the BGP is created due to the five years of great results achieved during the project implementation.





# **BALKAN CASE CHALLENGE – SUB COMPETITION FOR KOSOVA**



### 4.1 INTRODUCTION ON BCC

The primary objective of the BCC is the possibility for recruitment of young professionals and the provision of a practice oriented learning environment through the case study method.

The Balkan Case Challenge has adopted the case-study-method developed as a learning tool at Harvard University in order to promote its use as a modern, practice – oriented method of learning. Another key element of the event is the potential it offers the business sector to recruit high – quality employees, just as it allows participants to establish contact with possible future employers.

The students participating in Balkan Case Challenge come from Albania, Austria, Bosnia and Herzegovina, Bulgaria, Croatia, FRY of Macedonia, Kosova, Moldavia, Montene-

gro an, Romania, Serbia and Slovenia. Participants from Kosova, Bosnia and Herzegovina, Serbia and Montenegro are qualified for the final through sub competitions where WUS Austria has its offices. Students from other countries of South Eastern Europe and Austria apply directly for the final of BCC.

By organizing sub competitions more local companies in each of the above mentioned countries are introduced with best students in addition to which they have a chance to recruit them. As a result a better cooperation between the universities and companies is facilitated. This has contributed to the positive development of the academic labour market in this region. Also the case study method is effectively promoted at the university level in the region.

### 4.2. Kosova Case Challenge (KCC)

#### THE KOSOVA CASE CHALLENGE

##### 72 TOP STUDENTS

Senior level students of business and economics, law, international relations, and information communication technology (ICT) of both private and public university

##### 4 ACADEMIC DISCIPLINES

Business Case Challenge, Law Moot Court, Model United Nations, ICT Case Competition

The case study competition KCC is a unique event which has been organized for the past three years in Prishtina with the specific aim to bring together bright minds, future leaders of both public and private universities in Kosova. It is a sub-competition for Balkan Case Challenge finals.

The Kosova Case Challenge is aimed at facilitating the recruitment of future employees, as well as at giving students an opportunity to prove their skills and present themselves to potential employers. In this way, the students will have the opportunity to identify potential employers on the one hand, while on the other hand, the companies (which will be our sponsor or a partner) will have the opportunity to recruit future staff that will be able to fulfil their standards. An additional aim of the project is to present the great potential of investors and to “mix” the knowledge of best Kosovar students.

### 4.3. Project impressions and impact

I have been working for the BCC since May 2006. First, I started off as a participant of the Kosova Case Challenge on Business Case Challenge and together with my team won the second place. By being a participant of the BCC sub competition (Kosova Case Challenge 2006) the first impression created for the project was "BCC the place of numerous advantages".

#### **Mjellma Carabregu**

#### **Project Coordinator**



Organization of the Balkan Case Challenge sub competition in Prishtina the last three years brought a new breath and creation of the new links between higher education and economy. It represented the new reality toward which the

society should focus its activities for the generation of new employment opportunities. This way a new window of perspective is opened for the brilliant students to identify future employers. Also different companies and institutions meet and recruit the future employees.

In Kosovo, a tradition of recruiting and selecting future staff based on family relations has been cultivated for years now, especially after the war. In many cases it has caused disappointment among the potential employees and for many perfectly skilled potential employees even resulted in a complete unwillingness to apply for certain positions. Not everyone has a relative working in the public institutions and private companies!

The *Kosova Case Challenge* has been able to assist now already for the fourth year in developing and promoting new ways of identifying high potentials for the labour market in Kosovo. In this manner the event is paving the way towards a more qualitative recruitment of young professionals and breaking the habits of family-related hiring.

In this context, the BCC - which aims to invite the best students of the University to participate in the competition - was able to demonstrate for the fourth year now, to certain chief executive officers of local companies, that it is

not necessarily the family relations which make a candidate ideal for a working position.

As businesses increasingly need to operate within a tough market competition context, there is an ever growing need for people who know how to handle the market demands successfully and who actively respond to the market needs, particularly in a way, that seeks to satisfy customer demands. Consequently, a future employer needs creative people, open minded, flexible, equipped with a spirit for cooperation, and in trend with the latest developments of global markets. Not necessarily do we always have such persons in our family!

Education is one of the best tools which can effectively contribute to decrease of unemployment – and it can help companies create a leading position in the market. Well educated staff constitutes one of the most essential links in a chain that aims to achieve long-lasting satisfactory positions in the market. Only with such kind of staff can a company create sustainable and bench-marked goals in the ever increasing competitive market-scenery. In this regard, a close cooperation of the business community, public institutions and international organizations with the academic world creates fundamental links which continuously need to be strengthened.

We are very glad to have the opportunity to implement the first project that has concretely built the links between the university and economy. Even though there is always a need for lots of energy and enthusiasm to be put for implementing the project that includes the most contemporary elements for bringing closer the new reality of the world society, "Cooperation of University with Economy", motivation comes when support is encountered among target groups. In Kosovo from the first year of the project implementation in 2004 there has been a huge interest of companies, institutions, international organizations and students to support the project that has enabled a successful organization of the competition.

In addition to all these the project is contributing also toward practicing the theory with the use of case study method. This has also helped a lot for presenting and promoting the case study method at the University of Prishtina.

### 4.4. PARTICIPANTS

There were 67 participating students in 2006 and 72 in 2007. These students who were at the verge of their studies of political sciences, international relations, law, business and economics, and information and communication technology (ICT) had qualified via rigorous selection procedure based on their academic performance, non – university activities, and proficiency in English and German.

Number of participants per competition and gender distribution scheme for 2006 and 2007 are presented below:

#### 2006

#	Sex	GTZ Business Case Competition	Information and Communication Technology Case Competition	Law Moot Court Competition	Model United Nations
67	F	4	5	4	4
	M	14	13	12	11
	<b>Total</b>	<b>18</b>	<b>18</b>	<b>16</b>	<b>15</b>

#### 2007

#	Sex	GTZ Business Case Competition	Information and Communication Technology Case Competition	Law Moot Court Competition	Model United Nations
72	F	4	2	7	4
	M	14	16	9	16
	<b>Total</b>	<b>18</b>	<b>18</b>	<b>16</b>	<b>20</b>

## 4.5. COMPETITIONS

The contestants competed for the following disciplines: The Business Case Competition, the Law Moot Court, the Information and Communication Technology Case Competition and the Model United Nations.

### 4.5.1. BUSINESS CASE COMPETITION

The Business Case Competition brought up together 18 top students from the fields of business studies, management and economics.

All participating students in this competition were divided into 6 teams made up of three students. Teams were challenged to produce, within 24 hours upon arrival at the competition, solutions for a concrete case. This case as usually is a business related theme relevant to economic development of the country. Team solutions were presented by the students to a panel of academic experts and representatives of the business world.

## GTZ Business Case Competition 2006



### ABOUT THE CASE SPONSOR

This year's business case study was provided by German Technical Cooperation (GTZ).

GTZ in Kosovo began immediately after hostilities ceased and KFOR troops were stationed in 1999. The promotion of civil society structures and the development of a modern basic and advanced vocational training system are core elements of Technical Cooperation. They are integral elements of cross-sectoral programme structures and aligned with the objectives of Germany's policy for South-Eastern Europe.

Promotion currently concentrates on the following priority areas:

Local water supply and sanitation

Waste disposal

Economic and employment promotion

Basic and advanced vocational training under the aspect of crisis management and education

GTZ contributes towards activities in the field of democratization and civil society with a supra regional youth project. GTZ is located worldwide: Asia and Pacific, Europe, Caucasus and Central Asia, Latin America and Caribbean, Maghreb and Middle East, Sub-Saharan Africa<sup>2</sup>.

The 2006 BIZ Case

### How to create a Brand Name for the Region of Sharri Mountain?

The establishment of a Regional BRAND NAME, for Sharri region, and for products of this area would influence the increase of competition ability in the market for the local products, and would influence the decrease of unemployment in these areas characterized with a weak economic development.

The basic principle for the creation of the Brand Name for the Sharri Mountains is to offer a development concept which should be done in cooperation with the local and international experts, in terms of the regional development for the Shari Mountains. The creation of the representative Brand Name in this area would be the support of the economic activities for the small enterprises and the middle ones in this area; this would stimulate the economic cooperation between the regions and small municipalities' so in the country as outside country too.

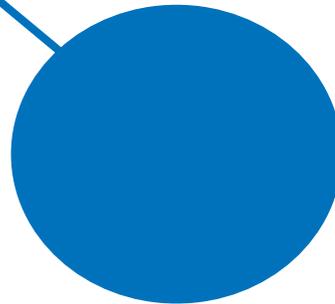
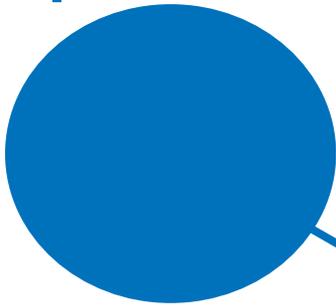
The creation of the marketing strategy in the regional scale inside and outside country for the Sharri Mountains and the characteristics of the production in this zone would have positive effect in the development of the rural zone, in this case would benefit the small and middle enterprises in passing the obstructions in the economic development and would do adaptations of the production and service activities towards the requirements of the market.

Students played the role of a consulting company and offered their team approach to this case.

The case was created by Mustafë Kastrati, Expert for the Support of Economic Development and Employment at the German Technical Cooperation (GTZ).

<sup>2</sup> <http://www.gtz.de/en/weltweit/europa-kaukasus-zentralasien/656.htm>

## PTK Business Case Competition 2007



### CASE SPONSOR

This year's business case study was provided by Post and Telecommunications of Kosova, the largest public company in the field of telecommunication.

After 6 years of efforts, PTK has established following three business units: Post of Kosovo, Telecom of Kosovo, and Vala mobile network operator. These three business units of the PTK are licensed by the Kosovo Telecommunications Regulatory Authority. On 29 June 2005, PTK was transformed into a joint-stock-company under the new name of PTK J.S.C. PTK J.S.C. has approximately 2.480 full-time employees and their policy recruitment is based also on cooperating with university for identifying future bright minds employees. Mission of the PTK is: "To always be the leader in providing superior (communication) services that improve the lives of all Kosovars, through the passion of our people and leveraging proven cutting edge technologies. To be the driving force for creating prosperity for the nation and enriching the lives of Kosovars"<sup>3</sup>.

<sup>3</sup> <http://www.ptkonline.com/newsite/en/index.php?sid=16>

#### The 2007 BIZ Case

#### The case for "Development of the Strategy and Implementation Plan for the Post of Kosovo"

The BIZ participants at the KCC 2007 were presented with a case which dealt with the operational unit of the PTK, Post of Kosovo.

Based on this topic the teams needed to put themselves in the position of the representatives of consulting company and identify priorities, present a strategy, propose an implementation plan and highlight the key issues that would enable the implementation of the plan.

**The case for the PTK Business Competition was written by Mr. Thomas Melchior, an international expert working at the respective company.**

## 4.5.2 INFORMATION and COMMUNICATION TECHNOLOGY CASE COMPETITION

The **ICT Competition** simulates the application of ICT (Information and Communication Technologies) in a specific business context. Participants are required to analyze the business procedures and infrastructure of the company in question and provide an integrative ICT solution.

The 18 senior level students of information and communication technology that participated in the BCC 2007 had qualified via a rigorous selection procedure. In the ICT competition the participants in mixed teams were challenged to produce solutions for the ICT case by putting themselves in the position of a consulting company.

### Information Communication Technology Case Competition 2006

#### KOSOVA EDUCATION CENTER

Kosovo Education Centre (KEC) is a non-governmental and non-profitable organization established by the Soros Foundation in the year 2000. KEC is mainly focused in the training of the school staff for new methodologies of teaching and leadership, and is also active in other fields that support the advancement of the quality of education in Kosovo.

Vision:

### GTZ Information Communication Technology Case Competition 2007

#### The 2007 ICT Case Massive Multiplayer Online Role-Playing Games

Massive Multiplayer Online Role-Playing Game (MMORPG) is a genre of online computer role-playing games (RPGs) in which a large number of players interact with one another in a virtual world. As in all RPGs, players assume the role of a fictional character (most commonly in a fantasy setting) and take control over many of that character's actions. MMORPGs are distinguished from single-player or small multi-player RPGs by the number of players, and by the game's persistent world, usually hosted by the game's publisher, which continues to exist and evolve while the player is away from the game.

Students were in a position of a consultant and had to make recommendation about the possibilities, opportunities, limitations and threats of using Massively Multiplayer Online Role Playing Games (MMORPG) for training, education, entertainment and business for young people. The recommendations were related to game known as Second Life.

In order to prove the concept they were encouraged to: make as much money as possible and acquire training certificates. Create objects, buy and sell land and other property in this virtual world. Present screenshots of their activities, created objects and bought or sold property. Money acquired through gambling, betting, and other "illegal" activities in Second Life were not taken into consideration.

**Case created by: Seb Rodiqi, MSc, Professor at the Faculty of Electrical and Computer Engineering**

*Development of an effective and all-inclusive education system which contributes to the sustainable economic and social development of the country by preparing citizens to become lifelong learners and to participate actively in democratic life.*

#### Mission:

*To develop the capacity for advancing the education system by providing high quality services and resources and by cooperating actively with all stakeholders in and outside the country.*

KEC supported the project KCC financially in 2006<sup>4</sup>.

#### The 2006 ICT Case

#### How to establish the eLearning facility for the Company?

Students were put in the position of a consultant to provide recommendations on how to establish the eLearning facility for the Company based on the existing organization model of the Company and offer a solution that will take into consideration hardware requirements, availability and prices, Internet and other connectivity infrastructure, availability and price of eLearning software components, training requirements, widely accepted eLearning standards, knowledge and experience of company's and local ICT staff, ease of use and maintenance of the hardware, software and communication components of the solution.

This COMPANY is a real local one. The Companies information was partially true. The COMPANY story was not fictional and all the problems were real although slightly adapted for the purpose of this case. This story combines a number of issues facing businesses that have a dispersed staff that require additional in-job training, where cost of organizing trainings, quality of training material, and availability of training materials is of major concern. Case created by: Seb Rodiqi, MSc, Professor at the Faculty of Electrical and Computer Engineering.

#### CASE SPONSOR OF THE ICT 2007

KCC is supported from the GTZ from its beginning in 2004. Until 2007 it was two times case sponsor for ICT Case Competition and once for Business Case. As a result it owns the status of traditional partner of the project.

<sup>4</sup> [http://www.kec-ks.org/Kosova%20Education%20Center/index\\_ang.htm](http://www.kec-ks.org/Kosova%20Education%20Center/index_ang.htm)

### 4.5.3 LAW MOOT COURT

The **Law Moot Court** (LMC) is a simulation of a trial before the International Court of Justice. The teams are presented with a fictitious dispute between two states. The main of the LMC competition is to provide the law students with the possibility to gain in depth understanding of the International Public Law and the procedural issues before the International Court of Justice.



The **Law Moot Court** brings together 16 outstanding law students from the higher education of Kosovo.

The participants represented - in teams of four members - the states in the dispute through oral pleadings before a panel of judges. These pleadings were based on the application to the International Court of Justice that the students needed to prepare and submit in the form of memo-

#### **The 2006 LMC Case Human Trafficking**

The case was dealing with the issue between two fictional countries Allegria and Amargura that has to do with the traffic of a young Allegrian girl Ana M. in the Amargura state.

The case for the Law Moot Court was written by Mr. Thomas Skouteris, an expert in International Public Law from the University of Leiden in the Netherlands.

#### **The 2007 LMC Case Illegal Expropriation**

The LMC participants at the KCC 2007 were presented with a fictitious case dealing with illegal expropriation. The LMC participants had to argue the case on behalf of both the applicant country and the respondent country in front of the simulated International Court of Justice.

Also in 2007 the case for the Law Moot Court was written by Mr. Thomas Skouteris, who is famous for its moot court competitions.

rials prior to the competition. The judge panels consisted of three legal experts from university, Kosovars and international institutions that ensured a professional approach to the case solving and a high level of legal debate.

### **European Agency for Reconstruction**

The European Agency for Reconstruction manages a cumulative portfolio of some €1.11 billion in different projects and programmes across **Kosovo\***, 99% of which has been contracted as of February 2008.

In **2008**, the EAR Pristina Centre has transferred all CARDS programmes and contracts to the EC Liaison Office (ECLC). EAR Kosovo has since 2000 managed more than 1,600 Contracts ranging in value from €5,000 to €50m. Currently 150 contracts are still open and have been transferred to the ECLC. The Agency finalised several projects, such as the one facilitating the return of families belonging to the Roma, Ashkali and Egyptian (RAE) communities. A training programme to raise awareness on EU policies has also been completed, as well as the programme providing support to the Kosovo Assembly.

The Agency had its roots in the aftermath of the Kosovo war. In early **2000**, it took over from the European Commission Task Force for the Reconstruction of Kosovo, a temporary emergency assistance body set up in the summer of 1999, following the NATO-led intervention against Yugoslavia. Pristina was the city where the Agency established its first operational centre.

EAR initially focused its assistance on the rehabilitation and repair of key infrastructure and public utilities. It concentrated on energy, housing, transport and water supplies. It also supported enterprise development, agriculture, health and institution building<sup>5</sup>.

EAR financed part of the project in 2007.

<sup>5</sup> <http://www.ear.eu.int/kosovo/kosovo.htm>

## 4.5.4 MODEL UNITED NATIONS

The Model United Nations is an authentic simulation of the UN Security Council. Students were given the opportunity to step into the shoes of diplomats of UN member states in order to debate current issues, to negotiate and draft solutions, and to eventually resolve conflict in the interest of „international cooperation“.

In this way Model UN allows participants not only to understand the decisions nations make but also how those changes affect politics nationally, regionally, and globally.

The 20 students of international relations, political sciences, law, and other social sciences that participated in the 2006 and 2007 MUN were divided into teams representing the five permanent and ten rotating member countries of the Security Council. The fictive crisis of the 2006 MUN, which dealt with an immediate threat to international peace and security, was as usually a situation that could easily happen given current military, strategic and geopolitical considerations.

### The 2006 MUN Case

#### Hostility between Israel and Palestine

The topic of discussion was the hostility between Israel and Palestine. With a touch of fantasy and the intensive preparations that students conducted prior to this simulation the issue grew into a real crisis. The delegates, in effect ambassadors to the UN Security Council, sought solutions to the crisis from the perspective of their government

The MUN 2006 was prepared by Mr. Faris Hadrovic, who is working for the European Commission in Bosnia and Herzegovina.

### The 2007 MUN Case

#### Topic „Dispute over Kashmir“

The ensuing discussions in the Security Council produced hours of heated debates, presentations, and negotiations. At certain stages, it seemed through as if the Dispute over Kashmir had transferred into the MUN Security Council. Through both formal procedures but also much more through direct and focused approach through informal sessions and caucus sessions, the Security Council members managed to come up with a resolution which would alleviate the immediate tensions and proposed a way for a sustainable peace to be achieved.

Also in 2007 the MUN was prepared by Mr. Faris Hadrovic.



## 4.6. WINNERS

### Winners 2006

#### GTZ BIZ Case Competition

##### First Place

Merita Limani  
Zeqë Gashi  
Kushtrim Mehmetaj

##### Second Place

Erton Bega  
Mjellma Carabregu  
Hajrë Hyseni

#### Model United Nations

**Best Delegate:** Nita Gojani

**Best Prepared Delegate:** Krenar Gashi

**Most Diplomatic Delegate:** Amela Bashevic

**Most Authentic Delegate:** Gëzim Visoka

**Best Speaker:** Sokol Ferizi

#### Law Moot Court

##### First Place

Fisnik Salihu  
Arbër Ponari  
Kujtesa Nezaj  
Kushtrim Tolaj

##### Second Place

Arianit Osmani  
Mehmed Berisha  
Visar Hoxha  
Nora Makolli

##### Best speaker:

Arianit Osmani

#### ICT Case Competition

##### First Place

Ardall Celina  
Ermira Daka  
Flamur Gogolli

##### Second Place

Flamur Damoni  
Driton Avdullahu  
Zana Limani



#### Awards 2006:

GTZ BIZ Competition: 3 internships at the Central Banking Authority of Kosova

LMC: 2 internships at the ABBA CEELI / 2 internships at the OMBUDSPERSON Institution in Kosovo

/ An internship at the Kosova Law Centre and 4 book sets from the organization

MUN: 2 internships positions at the Kosovar Institute for Policy Research and Development

(KIPRED)

ICT: Three Trainings/courses for ICT provided by American University in Kosovo

## Winners 2007

### PTK BUSINESS CASE COMPETITION

#### First place

Petrit Kelmendi  
Fisnik Reçica  
Petrit Ibrahim

#### Second place

Dafina Balidemaj  
Ardian Hasanaj  
Bernard Zhuri

#### Third place

Edona Zhuri  
Flamur Visoka  
Blerim Sharku

#### Best Consultant

Dafina Balidemaj

### LAW MOOT COURT

#### First place

Donikë Qerimi  
Naim Spahiu  
Demë Mustafaj  
Blerta Gagica

#### Second Place

Fatos Mustafa  
Arben Gashi  
Valmira Latifi  
Korab Dibra

#### Best Speaker

Donikë Qerimi

### GTZ ICT CASE COMPETITION

#### First place

Kushtrim Dragusha  
Ermal Mehaj  
Arbnor Hasani

#### Second place

Albin Ahmeti  
Donjetë Ibrahim  
Fatbardh Dragusha

#### Third place

Kamer Vishi  
Petrit Berisha  
Edmond Qerimi

#### Best Consultant

Donjetë Ibrahim

### MODEL UNITED NATIONS

#### Best Delegate

Kujtim Salihu

#### Most Diplomatic Delegate

Miranda Brovina

#### Best Prepared Delegate

Artan Sadiku

#### Best Speaker

Berat Bejtullahu



#### Awards 2007:

**PTK BIZ Competition:** 3 Internships at Management & Development Associates / 3 trainings on different Modules at the Management & Development Associates / 3 Internships Raiffeisen Bank Kosovo / 12 gift packages prepared by Raiffeisen Bank Kosovo

**MUN:** 2 Internships KIPRED / 20 pieces of the "Book for Negotiation published" by KIPRED

**LMC:** 1 internship at Kosovo Law Centre / 4 book sets provided by Kosovo Law Centre / 2 internships at ABA Ceeli / 2 Internships at OMBUDSPERSON Institution in Kosovo / 2 English Courses at OSCE / 16 books, "Kosovo Trial Skills" provided by United States Office

**GTZ ICT Competition:** 9 Trainings offered from Computer and Software Engineering / 2 Internships at IKPO Institute

### 4.7. FEEDBACK BY THE STUDENTS



Name & Surname: **Amella Bashoviq**  
Education: **Department of Orientalistics – Middle East Studies, University of Prishtina**

I was a participant of *Kosova Case Challenge 2006 - Model of United Nations* and as a representative of state of Qatar won the prize "The Most diplomatic Delegate". As a result I was automatically qualified for the participation in final BCC Vienna.

Participation at BCC is a great experience in many ways (including contact with students of south-eastern Europe, exchanging ideas and experiences etc). WUS

Austria is a great chance for all students broaden up knowledge, challenge the ideas and taste new experiences.

Currently I'm working at the United Nations Mission in Kosovo as Assistant of Police

Commissioner (General Director) of UNMIK Police.

---



Name & Surname: **Fatos Hajdari**  
Education: **Faculty of Economics, Department of Management & Technology Information, UP**

I was part of *Kosova Case Challenge 2007*, and I think that this kind of programs and challenges are more than welcomed for us students, which will help us to gain more experiences and exchange of knowledge with a lot of different students.

The other thing that BCC helped me is that I was given the opportunity to go through a three month internship program and afterwards managed to get hired

as a full time employee at a consulting and training company, Management & Development Associates.

---



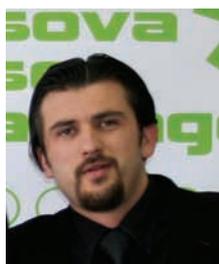
Name & Surname: **Donjetë Ibrahim**  
Education: **Computer Science in the Department of Mathematics, UP**

As a student of a not very popular faculty - especially for young women, I felt there is a lack of opportunities for students of this field especially in terms of internships, trainings and competitions - so there was no way to see the compatibility of our faculty with other faculties or the region, and that often led to the question: am I prepared for a globalized market?

The KCC 2007 was the perfect opportunity to answer many of my questions and has opened new windows for my career. I was the winner of the ICT competition (Information Communication Technology) as the Best Consultant in the KCC 2007 and that immediately granted me an internship in a very prestigious company in Kosovo - the IPKO Institute, which was a very helpful experience that helped me a lot and will be a very good reference in the future. The experience in the BCC Vienna was also wonderful. I didn't get an award but I had the opportunity to be with students from the region and see where everybody stands in the era of a very fast developing communication technology.

I really hope that the Balkan Case Challenge will continue to provide possibilities to students in Kosovo and the region, and I really hope it will become a tradition in our countries.

---



Name & Surname: **Arianit Osmani**  
Education: **Faculty of Law, UP**

After participating at *Kosova Case Challenge 2006*, more respectively at Law Moot Court Case the opportunity to attend the internship at ABA Ceeli was offered, as the Best Speaker.

After a year I applied for a job there and now I'm a regular employee at the above mentioned organization. Also, our participation at BCC final in Vienna was a lifetime opportunity to meet the potentials and future leaders from all over Balkan and Austria.



Name & Surname: **Kushtrim Dragusha**  
 Education: **Electrical and Computer engineering, UP and student of Management & Mechatronic at the "University for Business and Technology"**

While attending the studies on management and mechatronic at UBT one great thing is that all of my professors are from Austria and all round a world so this is great opportunity for us to gain from experience of these professors and to be in touch with west countries, or better to say to be updated with time.

My participation in BCC 2007 was a really good experience and provides us with a lot of information about our friends in other countries where they experienced and this enables us to improve our skills in the way of challenge which is so exiting. My team and I won the first place in the Kosova Case Challenge 2007 within the GTZ Information Communication Technology Competition. The opportunity of doing internship in IPKO Institute was offered through this competition as a result of which I had the opportunity to go through two months of internship and now I have a job at IPKO Institute thanks to WUS Austria.

Participation in Balkan Case Challenge final was an amazing experience.



Name & Surname: **Venera Ismaili**  
 Education: **Master studies at the Faculty of Economics, Department of Management UP**

I was participant of Kosova Case Challenge 2006, Business Case Competition. It was an excellent opportunity to participate in order to gain more experience to work under time pressure with team mates that you have never known. It was challenging because we had to come up with an innovative idea to give a Brand Name to the Region of Sharri Mountain within 24 hours.

After that the chance to attend a one month internship at the Central Banking Authority of Kosova was offered. This was very useful to me for career orientation and gain practical knowledge. Currently, I work for TEB Bank in Kosova.



Name & Surname: **Petrit Ibrahim**  
 Education: **Faculty of Economics, Department of Banking, Finance and Accountancy UP**

After participating in Kosova Case Challenge 2007, internships with one of largest Banks in Kosova - Raiffeisen Bank were offered to myself and my team members as winners of Business Case Competition.

I hope that WUS Austria will continue to offer this kind of opportunity to the Kosovar students, as I believe that they deserve the chance to learn new practical things and at the same time they can prove their abilities and enthusiasm.

### SUCCESS STORIES

Participants employed after attending internships\*:

Donikë Qerimi – Kosovo Law Centre

Kushtrim Dragusha – IPKO Institute

Fatos Hajdari – Management & Development Associates

Arianit Osmani: ABA Ceeli

Kushtrim Tolaj: ABA Ceeli

\*The number of employed through the project could be higher, but this is until the reporting time.

## 4.8. PARTNERS

In the implementation of the Kosovo Case Challenge, WUS Austria Office in Prishtina is depending on the support of cooperative partners. Partners are given various options for their involvement in the Balkan Case Challenge. They can either support the event financially or in-kind, by supplying a case and/or internships for the participating students, through being present at the event as judges or jury members, by holding workshops or by providing awards for the winners (e.g. summer schools, trainings, products).

The Kosovo Case Challenge 2006 and 2007 were supported by the following partners:



## 4.9. JURY MEMBERS

### 2006

#### BIZ

The jury consisted of 6 members: **Mustafë Kastrati**, GTZ, **Mike Mann**, Ministry of Trade and Industry, **Driton Bala**, Ministry of Economy and Finance, **Fatos Ukaj** American University of Kosova, **Ardiana Bunjaku** Society of Certified Accountants and Auditors of Kosova, **Besnik Bislimi** American University of Kosova.

#### ICT

The jury consisted of 5 members: **Seb Rodiqi**, Professor at Faculty of Electrical and Computer Engineering in Prishtina, **Visar Jasiqi**, IPKO, **Eva Andrews** Post Telecommunication of Kosova **Avni Rexhepi** (Faculty of Electrical and Computer Engineering, **Edmond Beqiri** , Faculty of Applied Sciences in Business, and **Faton Aliu** IPKO.

#### LMC

The Judge Council consisted of 6 judges, all experts in the field of public international law. The members of Judge Council were: **Jetish Jashari**, ABA Ceeli, **Fatmir Kutillovci**, ABA Ceeli, **Gjylbehare Murati** Ombudsperson, **Vedat Gashi**, Deputy of Kosova's Prime minister, **Melinda Gashi**, Kosova Educational Centre) and **Nexhmi Rexhepi**, Law Faculty at the University of Prishtina.

#### MUN

Enver Hasani, Professor at the Faculty of Law and Faris Hadrovic, European Commission presided over the simulation, supplied news, tips, and up-to-date information.



### 2007

#### BIZ

Jury members for the PTK Business Case Competition: **Visar Krasniqi**, PTK, **Agron Rustemaj**, PTK, **Pleurat Hundozi**, European Agency for Reconstruction, **Ardian Jashari**, MDA, **Merita Qerimi**, Raiffeisen Bank.

#### ICT

Jury members for the GTZ IST Case Competition: **Peter Welling**, GTZ, **Vlora Jashanica**, Ministry of Trade and Industry, **Blerim Rexha**, Computer and Software Engineering, **Kushtrim Xhakli**, IPKO Institute and **Seb Rodiqi**, Faculty of Electrical and Computer Engineering.

#### LMC

The judge panel consisted of 6 members: **Alice Thomas**, OMBUDSPERSON Institution in Kosovo, **Kathy Ladun**, ABA Ceeli, **Julie Chadbourne**, Norway Helsinki Committee, **Murlan Prizreni**, OMBUDSPERSON Institution in Kosovo, **Artë Ramaj**, Faculty of Law at the UP, **Dastid Pallaska**, United States Office Prishtina.

#### MUN

The simulation was moderated by: **Burim Jashari** and **Faris Hadrovic**. And observed by: **Vladislav Kurbatsky**, Russian Federation Office, **Sokol Ferizi**, MUN 2006 winner and **Krenar Gashi**, MUN 2006 winner.





### 4.10. Social Programs of the Kosova Case Challenge 2006 & 2007

KCC 2006 took place during 10<sup>th</sup> – 12<sup>th</sup> of March. Aside the implementation of all four competitions there were also social programs organized.

#### OPENING CEREMONY

The opening ceremony took place at hotel Grand on Friday, March 10<sup>th</sup> 2006. The key note speakers were: Prof. Dr. **Fevzi Berisha** (Deputy minister for the Ministry of Education, Science and Technology in Kosova), Prof. Dr. **Jahi Hoxha** (Chairman of Board at the University of Prishtina), Mr. **Arsim Aziri** (Austrian Development Agency), Ms. Nerimana Kadic (WUS . Austria, Office in Graz), Ms. Melinda Gashi (Representative of Kosova Education Centre), Mr. Mustafe Kastrati (Representative of German Technical Cooperation), and Mr. **But Dedaj** (Regional manager of WUS Austria in Kosova). Opening ceremony was moderated by: Ms. **Blerta Shabani** (Kosova Case Challenge Coordinator).

#### CLOSING CEREMONY

The closing ceremony was held at hotel Grand on Sunday, March 12<sup>th</sup> 2006. The key note speakers were: But Dedaj (Regional Manager of WUS . Austria), Mustafë Kastrati (GTZ), Gjylbehare Murati (Ombudsperson), Eva Andrews (Post Telecommunication of Kosova) and Enver Hasani (Professor at the Law Faculty of the University of Prishtina). Ms. Blerta Shabani (Project Director of KCC 2006) moderated the ceremony. During the ceremony, winners of the different case competitions were announced and awarded.

#### CLOSING PARTY

The farewell party for all the participants of the BCC was organized in Zebra Club on Sunday, 12<sup>th</sup> of March. Students, the organizing committee, judges and guests enjoyed this party until early morning hours.

#### SOCIAL PROGRAMS OF THE KOSOVA CASE CHALLENGE 2007

The competitions took place during March 3<sup>rd</sup> – 4<sup>th</sup> at the American University in Kosovo. The KCC was launched with the opening ceremony on March 2<sup>nd</sup> at Grand Hotel in Prishtina. The Closing and Awarding Ceremony on March 4<sup>th</sup> was hosted at AUK as well. The AUK was the only place where all the necessary technical details (equipment, support) could be found and used for free.

The key-note speakers for the ceremonies were: Vice Rector Marjan Demaj from the University of Prishtina, Vice Minister Fevzi Berisha from the Ministry of Education, Science and Technology, John Clifford from the Ministry of Trade and Industry, Peter Welling from German Technical Cooperation, Driton Halili Director of VALA 900 (PTK), But Dedaj Regional Manager of WUS – Austria, Kastriot Fazliu, Director of the POST Unit (PTK). Ceremonies were moderated by Mjellma Carabregu, Project Coordinator.

The party took place on 4<sup>th</sup> of March, 2007.

#### ACKNOWLEDGMENTS

WUS Austria would like to express its frankest gratitude to all the responsible persons at the institutions and companies that were partners of 2006 and 2007. Additionally we would like to thank all key-note speakers and jury members, who dedicated their precious time to the Kosova Case Challenge of 2006 and 2007.

## 4.11. Achieved outcomes

### 2006

- 88 students' applications received
- 20 experts of different field participated as jury members, case creators, observers, MUN moderator
- 13 partners (companies/public institutions and international organizations) of the project
- 9 internships, 4 books sets and 3 training courses for the participants
- The competition covered by two national radios

### 2007

- 104 students' applications received
- 24 experts of different field participated as jury members, case creators, observers, MUN moderator
- 18 partners (companies/public institutions and international organizations) of the project
- 15 internships, 12 trainings, 12 gift packages, 36 books and 4 book sets
- The competition covered by 1 National TV Station, 5 newspapers, 3 radio stations, 1 news agency.

#### Team of the Kosova Case Challenge 2006

Blerta Shabani, Project Coordinator  
 Vegim Kraja, LMC Case Coordinator  
 Fatime Salihu, MUN Case Coordinator  
 Adelina Emini, BIZ Case Coordinator  
 Adrian Përnoka, ICT Case Coordinator

#### Team of the Kosova Case Challenge 2007

Mjellma Carabregu  
 Bardha Zatriqi, BIZ Case Coordinator  
 Burim Balaj, LMC Case Coordinator  
 Ilir Rexhepi, ICT Case Coordinator  
 Fatime Salihu, MUN Case Coordinator

### 4.12. PERSPECTIVES AND SUSTAINABILITY OF THE PROJECT

The Balkan Case Challenge 2008 – 2010 focuses on the institutionalization and standardization of the BCC as a sustainable means for the linkage of higher education and employment with a focus on South-Eastern Europe. This embraces the high standard of the competitions and participants, an intensified employability and recruitment aspect, the provision of concrete career opportunities for participants and former participants, the networking of all parties involved and an enhanced involvement of partners and companies from South-Eastern Europe and Austria.

**The next steps from 2008 on will be the gradual introduction of sub competitions in all 12 participating countries, complemented by tailor-made recruiting events and alumni activities, which are going to be implemented together with local partners and gradually handed over to them.**

The future **sub competitions** are going to consist of three parts, (1) the training of the applicants for the case study competitions, (2) the competitions themselves, in which out of the eligible applicants the participants from each country are selected for the BCC in Vienna and (3) the recruitment event.

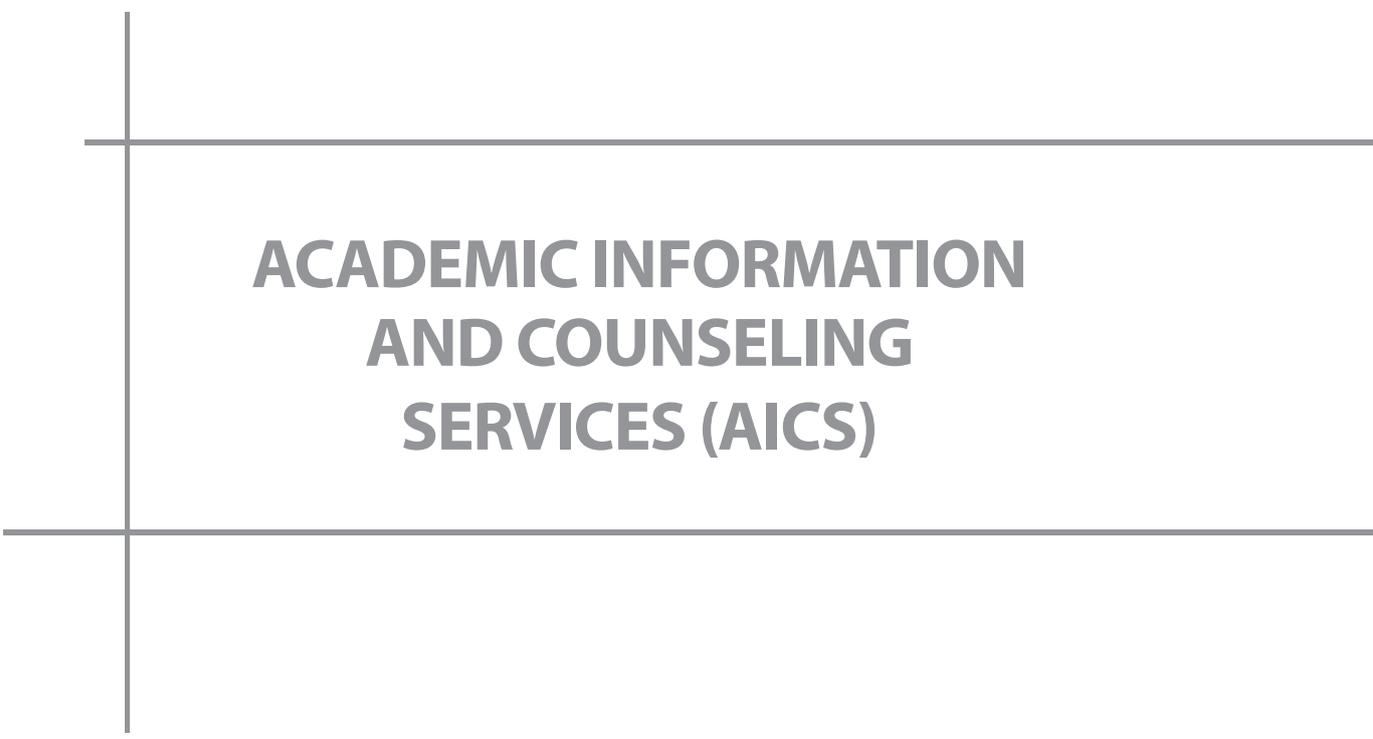
With the above proposed measures the Balkan Case Challenge will be institutionalized and standardized as a sustainable means for the linkage of higher education and employment as (1) the selection of the participants at the Balkan Case Challenge in Vienna will be unified and standardized, (2) the level of knowledge and the profile of the participants will be raised, (3) the reputation of the BCC in the participating countries will be enhanced, (4) recruitment measures at the local level will be intensified, and (5) local ownership in the countries established. It is foreseen

that by 2010 WUS Austria will be in charge of the BCC in Vienna and the coordination of the whole BCC, but all activities in the participating countries should be handed over to local partners.

This includes the networking of all parties involved and an enhanced and long-term involvement of local partners from South-Eastern Europe with regard to promotion, implementation of the competition, providing funds, facilities, administrative support etc.

In order to establish a sustainable network of promoters and supporters of the Balkan Case Challenge and its aims, the existing pool of partners, jury members and former participants is going to be further involved, for instance in the promotion, establishment of contacts and as trainers and tutors. The measures for this linkage between the higher education and the business sector in Austria/the European Union and South-Eastern Europe in the frame of the BCC are:

- (1) The Case Study Competitions**
- (2) The Recruitment Events**
- (3) Establishment of an Alumni Network**
- (4) Accompanying measures at ADC universities in SEE**



## **ACADEMIC INFORMATION AND COUNSELING SERVICES (AICS)**

## 5.1. INTRODUCTION ON ACADEMIC INFORMATION AND COUNSELING SERVICES (AICS)

The AICS provided information to the students of the University of Prishtina concerning continuation of their studies abroad, mainly at the Austrian Universities. The AICS provided individual counseling services to the students and offered information about the application procedures including visa application, travel, accommodation and other practical issues concerning academic mobility. Within a year, many students received information through this project about studying in Austrian Universities. "One Month Visit" and other grants and stipends were also part of the AICS.

## 5.2. PROJECT IMPRESSIONS AND IMPACTS



**Adelina Shala**  
**Project Coordinator**

Most universities throughout the world consist of counselling centres to guide students in the areas of personal, career and academic issues. AICS has served as a strong pillar of the UP in guiding students to find different opportunities for studying abroad. In addition, assisting the teaching staff to participate in various science seminars, which provide new learning methods and methods of research, was another important orientation of the centre. The goal of the counselling and information centre as a whole was to enhance professional/career satisfaction, promote learning and facilitate interpersonal relationships. By offering the Kosovar students, academic and the non-academic community opportunities for further continuation of studies, research programs, attendance at Summer Schools, the Austrian Universities opened up a new window of perspective that enabled students' mobility and exchange of experiences. The lack of the certain Bachelor, Master or PhD degrees at the University of Prishtina was filled by enabling Kosovar students to study at the Austrian Universities. Considering the fact that the UP is going through the reforms process, the activities carried out by AICS were a strong support in fulfilling the Bologna objectives, especially on students' mobility and academic exchange.

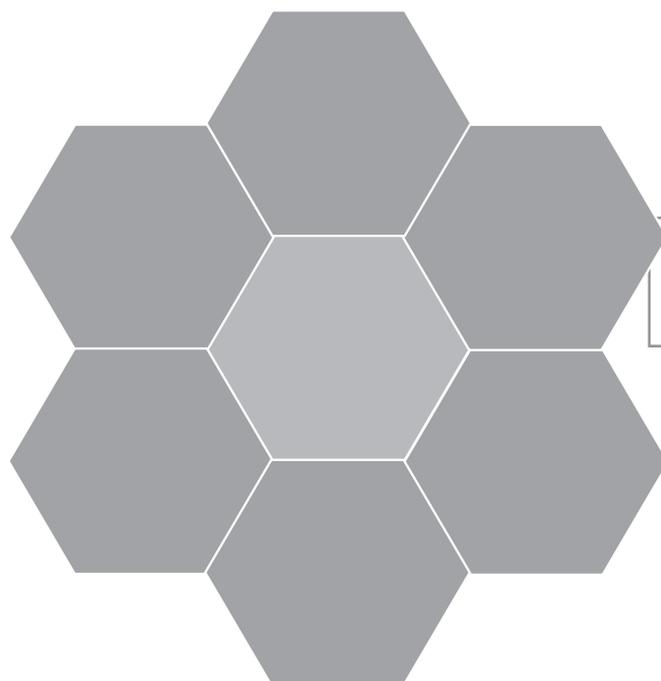
AICS was a roadmap for students that aimed to continue their studies at Austrian Universities. By providing specific information on available universities, faculties and departments all over Austria we have facilitated their efforts in coming to a faster decision regarding the selection of a respective university. Also continued assistance was enabled during the application period, by providing tips on the necessary documentation, visa application, accommodation issues and other relevant information to assure students a comprehensive way towards Austrian Universities. Another important contribution of this program is the support given to the various Research Programs. It has served as a coordination point for identifying the mentor in different Austrian Institutions or Universities for the Kosovar Researchers.

Since the "Research Concept" is not well developed within the UP, this has enabled to further broaden the Research Culture. Young researchers, assistants and professors of the UP were introduced and experienced the contemporary research approaches through the study visits to Austria. The contacts established through the research visits, served them in the later phase the follow up activities such as identification and establishment of contact with i.e a mentor for Master or PhD theses.

### 5.3. QUALITY ASSURANCE OF THE PROJECT

Continued feedback by the students was received for ensuring that the information provided through the project was appropriate and accurate.

By maintaining contacts and regular meetings with: deans of all faculties, Office for the International Relations of the UP, Higher Education Department of the Ministry of Education Science and Technology of Kosovo, ECTS Coordinators at all 17 faculties of the UP, and other NGOs that are dealing with the Higher education in Kosovo made it possible to remain updated with the activities carried out by our centre and by other similar projects.

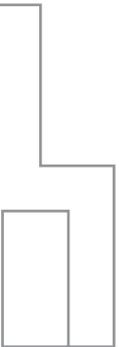


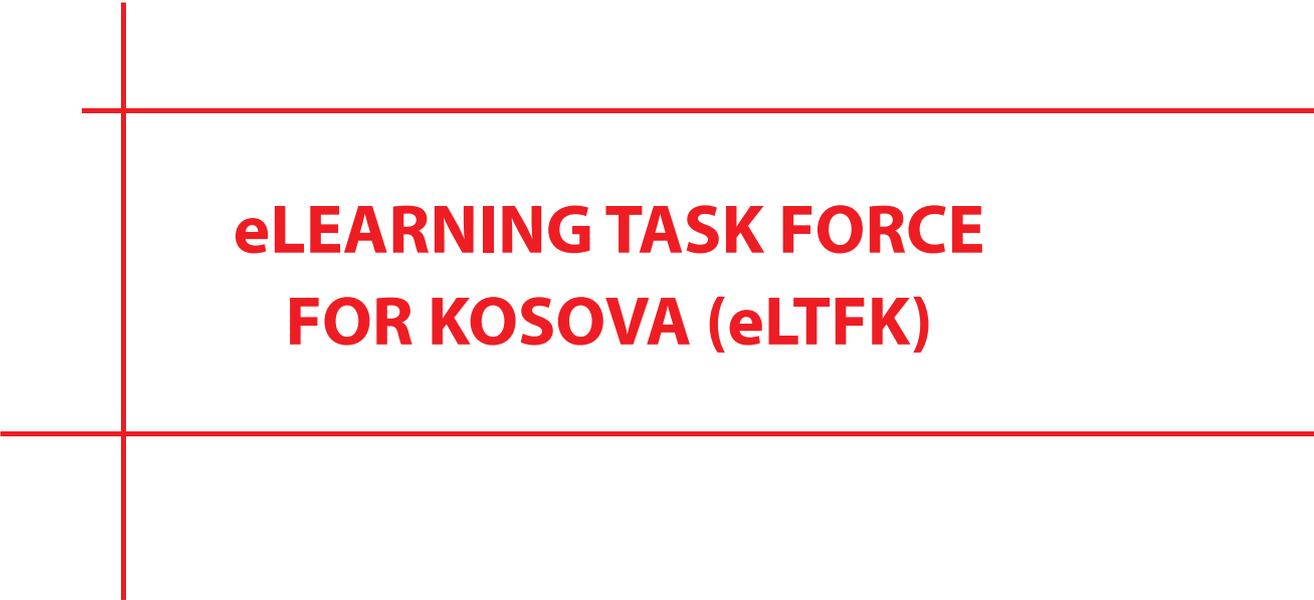
### 5.4. PROJECT PERSPECTIVES AND SUSTAINIBILITY

After the successful implementation of the project throughout several years, the project has been handed over to local officials. Activities that have been carried out by the Academic Information and Counselling Service are handed over to the Office for International Relations at the UP.

### 5.5. OVERVIEW OF THE ACHIEVED OUTCOMES

- 900 students received information about studying in Austria
- 70 young researchers, assistants and professors received information about research visits
- 10 candidates from the Faculty of Economics at the UP were selected to participate at the International Summer University "South Eastern Europe" in Budva 2006 in cooperation with UP and ADA





# **eLEARNING TASK FORCE FOR KOSOVA (eLTFK)**

## 6.1. eLEARNING WITHIN KOSOVA'S ACADEMIC ENVIRONMENT

Introduction of new methodologies and subjects at the University of Prishtina and other institutions, offered a good chance for the adoption of eLearning.

eLearning at the University of Prishtina and other Higher Education institutions in Kosova faces a whole set of challenges and its successful implementation depends on many technological, organizational and financial issues. The coordinated effort of all key players made possible the creation of a sound foundation based on which new initiatives and developments will bring about sustainable results.



## 6.2. eLearning Task Force for Kosova

Introduction

In order to facilitate the introduction of eLearning in the Academic environment of Kosova, WUS Austria and its partners established the eLearning Task Force for Kosova (eLTF). ELTF's role is to create a collaborative environment amongst the academic community and other interested parties in Kosova, which will result in common and standardized approach regarding all relevant issues in the establishment of the eLearning process in Kosova.

ELTFK issued a set of recommendations to be adopted by all its members. These recommendations address issues regarding a shared vision of eLearning in Kosova, widespread integration of technology, transformations in teaching and learning, organizational leadership etc. These recommendations will provide a safe environment for further investments in communication infrastructure, sophisticated equipment, learning management systems, education and content.



### 6.3. Pilot project

Once the main actors were informed and mobilized about the eLearning initiatives and key implementer within University of Prishtina was identified, WUS Austria initiated the development and the implementation of the eLearning Pilot Project.

The project objective was to initiate an eLearning process at the University of Prishtina by establishing an eLearning facility that will serve students and teachers of the University of Prishtina. In its pilot phase it would serve as a development platform on which various aspects of eLearning will be planned, implemented and tested. The system is expected to decrease the costs of guest lecturing, enhance communication between teachers and students and encourage application of new methodologies, new approaches and new content to existing courses.

Established hardware, communication and software infrastructure consisting of servers, workstations Internet, connections, Learning Management Systems and content creation tools has enabled online deliverance of course content created by the academic staff of the University.

Seminars and trainings for academic and administrative staff of the faculty as well as seminars for students were organized at the Faculty of Electrical and Computer Engineering.

Trainings were conducted by international and local experts.

In the later phase of the project implementation the eLearning pilot project merged its efforts with eContent at the University of Prishtina (eCUP) project to make 12 subjects available to students on its web platform.

### 6.4. Project Impressions and Impact



**Seb Rodiqi,**  
Project Coordinator

“The most challenging part of the project was to mobilize the expertise in creating digital content for eLearning platform. Although, a lot of books and teaching material was created by professors of the University of Prishtina, many professors lacked the experience and maybe more importantly were not convinced that their effort in digital content creation and publication will bring about change. It took a lot of conversations, meetings and seminars to convince prospective authors that the effort will be worthwhile. The expectations from students were high and we felt obliged to fulfill them. Once that first content was created and published we knew that the project has passed its critical point and that creation of digital content will be an important and inseparable part of reform efforts to enhance the teaching and learning process at UP.”

## 6.5. Overview of the eLearning supported projects

**Project Number and Name:** eLearning at the University of Prishtina



**University:** University of Prishtina

**Faculty:** Faculty of Electrical and Computer Engineering

**Department:** Computer Engineering

**Lecturer:** Dr. techn. Blerim Rexha, Prof. Assistant

beginning I was not full time at the University of Prishtina. Now once that the content is published it is very important for me to continue updating it with new material. Creation and publication of course content in the electronic form and opening a new channel of communication with students was a challenging task that would have not been possible without the support of WUS Austria."

### Project Aim and Description:

One of the most important aims of the eLearning project was to create and publish subject content on the eLearning platform.

The subject of Data Security is one of advanced courses in the study of Computer engineering at the University of Prishtina. The content of the subject has been made available to students through the eLearning platform. The material of the subject is presented in a series of Power Point slides. The various software tools are also available for download. The materials are available to all registered users of the eLearning platform.

The published content covers broad aspects of Data Security and Cryptography such as encryption algorithms, smartcards and their use in real life applications. More precisely discusses Terminology, Steganography, Algorithms, DES (Symmetric encryption), RSA (Asymmetric encryption and algorithms with public keys), Hash functions and digital signatures, Managing of private, secret and public keys (PKI) and X.509 certificates, PKCS standards (PKCS#1 – PKCS 15), Smartcard types, Physical and electrical properties, Smartcard operating systems, Data exchange with smartcards (APDU), Smartcard commands, PC/SC Architecture, Contactless smartcards, Memory structure, Standards, Applications with Contactless smartcards, Analyzing usage of cryptography in practical cases: Email encryption, Electronic payments over Internet - E-commerce, Electronic money, Payment systems with smartcards, E-government.

The slide content is illustrated with figures, diagrams, and tables.

### Activities realized through the eLearning project:

- Creation of content in digital format.

**Comments by Lecturer:** "The publication of course materials on the eLearning platform made it much easier for me to communicate with students having in mind that at the

**Project Number and Name:** eLearning at the University of Prishtina

**University:** University of Prishtina

**Faculty:** Faculty of Electrical and Computer Engineering

**Department:** Electronics

**Lecturer:** Dr. sc. Enver Hamiti, Prof. asc

### Project Aim and Description:

One of the most important aims of the eLearning project was to create and publish subject content on the eLearning platform.

The subject of Antennas is one of basic subjects in the study of Electrical and Computer engineering at the University of Prishtina. The content of the subject has been made available to students through the eLearning platform. The material of the subject is being presented as a downloadable PDF file. It is available to all registered users of the eLearning platform.

The published content covers subjects of Antenna parameters, Resonant frequency, Gain, Radiation pattern, Impedance, Efficiency, Bandwidth, Polarization, Transmission and reception, Basic antenna models, Practical antennas, Effect of ground, Mutual impedance and interaction between antennas, Microwave antennas and Antenna arrays.

It is illustrated with figures, diagrams and tables.

### Activities realized through the eLearning project:

- Creation of content in digital format

**Comments by Lecturer:** "Creation and publication of course content in the electronic form and opening up a new channel of communication with students was a challenging task that would not be possible without support of WUS Austria."

**Project Number and Name:**

eLearning at the University of Prishtina

**University:** University of Prishtina

**Faculty:** Faculty of Electrical and Computer Engineering

**Department:** Electronics

**Lecturer:** Dr. sc. Myzafere Limani, Prof. asc.

**Project Aim and Description:**

One of the most important aims of the eLearning project was to create and publish subject content on the eLearning platform.

The subject of Electronics is the basic one in the study of Electrical and Computer Engineering at the University of Prishtina. The content of the subject has been made available to students through the eLearning platform. The material of the subject is being presented as a downloadable PDF file. It is available to all registered users of the eLearning platform.

The published content covers subjects of semiconductor materials, characteristics of pn junction, device physics, diodes, zener diodes, bipolar transistors, unipolar transistors, dc and ac models for bipolar circuit transistors, MOSFET circuit transistors, biasing techniques, current and voltage sources and references, design principles for analog circuits such as amplifiers, operational amplifiers, voltage regulators, multipliers, examples and solved problem. It is illustrated with figures, diagrams, tables and other features.

**Activities realized through the eLearning project:**

- Creation of content in digital format

**Comments by Lecturer:** "Creation and publication of course content in the electronic form and opening a new channel of communication with students was a challenging task that would not have been possible without the support of WUS Austria."



**Project Number and Name:** eLearning at the University of Prishtina

**University:** University of Prishtina

**Faculty:** Faculty of Electrical and Computer Engineering

**Department:** Electronics

**Lecturer:** Dr. sc. Luan Ahma, Prof. asc

**Project Aim and Description:**

One of the most important aims of the eLearning project was to create and publish subject content on the eLearning platform.

The subject of Basic of Electrotechnics 2 is one of basic subjects in the study of Electrical and Computer engineering at the University of Prishtina. The content of the subject has been made available to students through the eLearning platform. The material of the subject is being presented as a collection of downloadable PDF files. It is available to all registered users of the eLearning platform.

The published content covers broad subjects of electromagnetic field and alternating currents. Besides presenting the basic teaching material, the information on the eLearning platform provides exercises, exam questions and solutions.

The content is illustrated with figures, diagrams, tables and other.

**Activities realized through the eLearning project:**

- Creation of content in digital format

**Comments by Lecturer:** "Creation and publication of course content in the electronic form offered better and more frequent communication with students not limited only to lecture time but throughout the year. I am sincerely grateful to WUS Austria for making this possible."

**Project Number and Name:** eLearning at the University of Prishtina

**University:** University of Prishtina

**Faculty:** Faculty of Electrical and Computer Engineering

**Department:** Computer Engineering

**Lecturer:** Dr.techn. Dipl.-Ing Astrit ADEMAJ, Assistant Professor

### Project Aim and Description:

One of the most important aims of the eLearning project was to create and publish subject content on the eLearning platform.

The subject of Distributed real-time systems is one of advanced courses in the study of Computer engineering at the University of Prishtina. The content of the subject has been made available to students through the eLearning platform. The material of the subject is presented in a series of Power Point slides. The various software tools are also available for download. The materials are available to all registered users of the eLearning platform.

The published content covers broad aspects of Distributed real-time systems starting with Introduction to real-time systems to be continued with topics covering The real-time environment, Real-Time entities and image, Distributed real-time solutions, Concept of time in computer systems, Clock synchronization, Modelling of real-time systems, Real-time communication, Input/Output, Real-time operating systems, Real-time scheduling, Fault tolerance, Basic definitions and reliability aspect, Validation.

The slide content is illustrated with figures, diagrams, and tables.

### Activities realized through the eLearning project:

- Creation of the content in digital format

**Comments by Lecturer:** "The publication of course materials on the eLearning platform made it much easier for me to communicate with students having in mind that I am not full time faculty of the University of Prishtina, but contributing to the subject from the Vienna University of Technology. The eLearning platform has provided the communication platform for me through which I am in a position to exchange information with students. In the future as platform matures I am planning to introduce testing and other tools for evaluation. All this was a new aspect of teaching that I would not be in a position to introduce without WUS Austria, for which I am very grateful."

## 7. Program conclusion



**Mag. Almir Kovacevic**  
**Executive Director**

WUS Austria has been present in Kosova since 1998 when it first established its office in Prishtina with the aim of supporting the University. Since that time WUS Austria has actively been present in the Higher Education of Kosova and a close partner and associate of the University of Prishtina.

The support provided by WUS in the earlier years of its establishment consisted of emergency measures considering the recent history and developments in Kosova. Its first activities were language and computer courses, academic travel grants and counseling services, equipment and literature purchase and even payment of salaries as an immediate need. This nevertheless, was developed into more content based support through projects and curricula development in the later stages.

WUS Austria's bottom up approach in indentifying education priorities for support and implementation of its projects has been effective in promoting and supporting the changes at the University. This approach did not only assist in the development of the University but also strengthened the relationship with the UP, a relationship that was built over the years through close cooperation with the beneficiaries and resulted in increased local

ownership and sustainability of the project outcomes, thus enabling and establishment of a foundation for the future work and support.

WUS Austria today is fully aware of the needs and challenges that the University of Prishtina and the Higher Education sector in Kosova, are and will be facing. It is the goal of WUS Austria to meet these needs and assist the beneficiaries to overcome these challenges through our knowledge and experiences. Further, our aim is to foster ownership, independence and sustainability development in the sector of higher education in Kosova and instigate the socioeconomic progress in line with the Bologna Process and Paris Declaration. Thus, our focus will be the creation of the link between the Higher Education Area and the labor market in meeting the needs of the society in development by increasing employability prospects of the graduates, advancement of the cooperation between the university and industry/businesses and ensuring the sustainability and ownership of these measures.

Currently WUS Austria is highly involved in the reforms and in the coordination of international initiatives dedicated to higher education in Kosova and it has become more or less a key pillar for the prosperous development of the University of Prishtina in its near future.

## Austriakët themelojnë Agjencinë e Akreditimit

Ministri federal për Shërbimet dhe Hulimimi i Austrisë, Johannes Hahn, si dhe ministri i Arsimit të Austrisë, Michael Neumann, kanë nënshkruar marrëveshjen për themelimin e Agjencisë së Akreditimit të Austriës. Agjencia do të ofrojë shërbime të përbashkëta të akreditimit për universitetet dhe institucionet e arsimit të lartë në Kosovë dhe Austrië. Agjencia do të ofrojë shërbime të përbashkëta të akreditimit për universitetet dhe institucionet e arsimit të lartë në Kosovë dhe Austrië.

**PROGRAMI I FUSIT**  
Prof. Dr. Sc. Anita Kadriu, profesore në Fakultetin e Historisë dhe Historisë së Austriës, është një nga profesorët që do të punojnë në Evropën. Nevoja për këto punë është e madhe dhe ne kemi punuar së bashku për të krijuar një program të bashkëpunimit të përbashkët të akreditimit të Austriës dhe Kosovës. Së bashku me projektin e VUS-it, ne kemi krijuar një program të bashkëpunimit të përbashkët të akreditimit të Austriës dhe Kosovës.

"Kosova sot" 25.07.07

## Gara studentore për "Rasti Sfidues të Kosovës" 72 studentë garojnë për Finalen e Vjenës

ANITA KADRIU  
Prishtinë, 22 mars - Shitëdhjetë e dy studentë kosovarë do të garojnë në gjyrimin e garës studentore "Rasti Sfidues të Kosovës", që do të mbahet në Prishtinë. Ekipet hërr të tre të garës që do të konkurrojnë në Kosovë, me iniciativë të organizatës "WUS Austria". Financimi i kësaj gare do të përfundojë në finalen ndërkombëtare "Balcan Case Challenge", që do të mbahet në Vjenë, në maj të këtij viti.



23.03.2007 LAJM

## Për herë të tretë mbahet gara studentore "Rasti Sfidues i Kosovës" 72 studentë garojnë për finale në Vjenë

Prishtinë, 22 dhjetor - Me iniciativë të organizatës austriake "WUS Austria", studentët kosovarë edhe këtë vit do të jenë pjesë marrëse të garës studentore "Rasti Sfidues të Kosovës". Studentët kosovarë të treta, si dhe ata që studiojnë në Prishtinë (UP), vijnë të Universitetit të Prishtinës (UP), por edhe të institucioneve të arsimit të lartë private të licencuara, do të kenë mundësi të marrin pjesë në këtë garë.

Ministri Federal për Shërbimet dhe Hulimimi i Austrisë, Johannes Hahn, premtai mbështetje për reformat në arsimin e lartë. Universiteti, veç mësimdhënësve, duhet të ketë edhe shkencëtarë.

ANITA KADRIU  
Prishtinë, 24 mars - Që nga momentet e para, ministri i Arsimit të Austrisë, Michael Neumann, si dhe ministri i Shërbimeve dhe Hulimitit të Austrisë, Johannes Hahn, kanë nënshkruar marrëveshjen për themelimin e Agjencisë së Akreditimit të Austriës. Agjencia do të ofrojë shërbime të përbashkëta të akreditimit për universitetet dhe institucionet e arsimit të lartë në Kosovë dhe Austrië.

LAJM 25.07.07

## AGJENCIA E AKREDITIMIT MUND TA SHPËTOJË ARSIMIN E LARTË NË KOSOVË

Ministri austriak premtai program për bursa, të cilat studentët nga Kosova mund t'i shfrytëzojnë gjatë studimeve në tyri në Kosovë dhe Austrië.

Ministri austriak për Shërbime dhe Hulimim, Johannes Hahn, si dhe ministri i Arsimit të Austrisë, Michael Neumann, kanë nënshkruar marrëveshjen për themelimin e Agjencisë së Akreditimit të Austriës. Agjencia do të ofrojë shërbime të përbashkëta të akreditimit për universitetet dhe institucionet e arsimit të lartë në Kosovë dhe Austrië.

23.12.2006



Ministri austriak për Shërbime dhe Hulimim Johannes Hahn dhe ministri i Arsimit të Austrisë Michael Neumann nënshkruan marrëveshjen për themelimin e Agjencisë së Akreditimit të Austriës.

Ministri austriak për Shërbime dhe Hulimim, Johannes Hahn, si dhe ministri i Arsimit të Austrisë, Michael Neumann, kanë nënshkruar marrëveshjen për themelimin e Agjencisë së Akreditimit të Austriës. Agjencia do të ofrojë shërbime të përbashkëta të akreditimit për universitetet dhe institucionet e arsimit të lartë në Kosovë dhe Austrië.

23.12.2006

## KOSOVA SOT 5

### SHKURT

#### VUS organizon 'Rasti Sfidues'

Studentët e viteve të treta si dhe ata që studiojnë master në Kosovë, qoftë të Universitetit të Prishtinës (UP), apo edhe të universiteteve private të licencuara, do të kenë mundësi të jenë pjesë e garës studentore "Rasti Sfidues të Kosovës", të cilën e organizon organizata austriake "WUS Austria".

Studentët të treta si dhe ata që studiojnë master në Kosovë, qoftë të Universitetit të Prishtinës (UP), apo edhe të universiteteve private të licencuara, do të kenë mundësi të jenë pjesë e garës studentore "Rasti Sfidues të Kosovës".

#### Nën organizimin e organizatës austriake VUS Studentët kosovarë mund të bëhen pjesë e garës "Rasti Sfidues i Kosovës"

Nga 72 studentët, sa do të marrin pjesë në garë, 10 fitues do të përfundojnë praktikën në kompani të reja private, ndërsa për fituesit e VUS-it mund të bëjë 10 muajshëm që të sigurojnë për ta edhe bursa të përfundimtare.

23.12.2006

# the MEDIA

### Austria ndihmon reformat në UP

**Rektorat i UP-në dhe WUS Austria kanë nënshkruar një marrëveshje bashkëpunimi**

Prishtinë, 8 dhjetor - Të shtunë, 8 dhjetor 2005. Rectoratet e Universitetit të Prishtinës (UP) dhe WUS Austria kanë nënshkruar një marrëveshje bashkëpunimi që do të ndihmojë reformat në Universitetin e Prishtinës. Marrëveshja është nënshkruar në Prishtinë nga rektoratet e UP-së dhe WUS Austria. Marrëveshja përfshijë bashkëpunim në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit. Marrëveshja do të ndihmojë reformat në UP-në dhe do të ndihmojë bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit. Marrëveshja do të ndihmojë bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit.

### Kosova duhet ta zhvillojë edhe arsimin

**Austria finançon themelimin e Agjencisë për akreditimin e universiteteve**



Zëvendëskryeministri Lufti Haziri ka takuar ministri Federal për Shkencë dhe Hulumtim të Austriës, Johannes Hahn. Ata kanë diskutuar për bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit. Hahn ka deklaruar se Austria është e gatshme të finançojë themelimin e Agjencisë për akreditimin e universiteteve në Kosovë.

### Nis gara studentore për "Rastin sfidues të Kosovës"

**Organizuar nga VU-Austria**

15 studentë në Fakultetin e Teknologjisë së Kompjuterit të Universitetit të Prishtinës kanë nisur garën studentore për "Rastin sfidues të Kosovës". Gara është organizuar nga VU-Austria dhe do të përfshijë bashkëpunim në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit. Gara do të ndihmojë bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit.

### Qeveria austriake rikonfirmoi mbështetjen për arsimin kosovar

Ministri austriak Johannes Hahn ka deklaruar se qeveria austriake do të rikonfirmojë mbështetjen për arsimin kosovar. Hahn ka deklaruar se Austria është e gatshme të finançojë themelimin e Agjencisë për akreditimin e universiteteve në Kosovë. Hahn ka deklaruar se Austria është e gatshme të finançojë themelimin e Agjencisë për akreditimin e universiteteve në Kosovë.

### GEVERIA AUSTRIAKE NDIHMONT UP-në

WUS-AUSTRIA PREZENTOI PROGRAMET E VITIT AKDEMIK 2004/05. "Njëpërjetja WUS - Austria, Qeveria austriake Universitetin e Prishtinës ka ndihmuar me një mësim në universitetet e Austriës".

### Austria jep gjysmë milioni euro për reformat në UP

Prishtinë, 8 dhjetor - Zyra Austriake në Prishtinë dhe Universiteti i Prishtinës, të cilin kanë nënshkruar një marrëveshje bashkëpunimi për një projekt shkencor në Prishtinë. Projektet do të ndihmojnë bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit.

### Për vitin e ri akademik Qeveria austriake do ta ndihmojë Universitetin e Prishtinës

Qeveria austriake do të ndihmojë Universitetin e Prishtinës për vitin e ri akademik. Qeveria austriake do të ndihmojë bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit. Qeveria austriake do të ndihmojë bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit.

### GEVERIA AUSTRIAKE NDIHMONT UP-në

WUS-AUSTRIA PREZENTOI PROGRAMET E VITIT AKDEMIK 2004/05. "Njëpërjetja WUS - Austria, Qeveria austriake Universitetin e Prishtinës ka ndihmuar me një mësim në universitetet e Austriës".

### Austria jep gjysmë milioni euro për reformat në UP

Prishtinë, 8 dhjetor - Zyra Austriake në Prishtinë dhe Universiteti i Prishtinës, të cilin kanë nënshkruar një marrëveshje bashkëpunimi për një projekt shkencor në Prishtinë. Projektet do të ndihmojnë bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit.

### MËSIMI NË DISTANCË ZBRET NË UP

15 studentë në Fakultetin e Teknologjisë së Kompjuterit të Universitetit të Prishtinës kanë nisur garën studentore për "Rastin sfidues të Kosovës". Gara është organizuar nga VU-Austria dhe do të përfshijë bashkëpunim në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit. Gara do të ndihmojë bashkëpunimin në fushat e kërkimit shkencor, shkollimit dhe shërbimit të komunitetit.

### 16 NACIONALE

### Marrëveshja me austriakët

PRISHTINË, 8 DHJETOR — Me duartkitjet e të panishmëve dhe me një ngjehje ushke të enjten është përfunduar një marrëveshje në mes të drejtuesve aktualë të Universitetit të Prishtinës (UP) dhe atyre të zyrës austriake në

Kosovë. Edhe pse ka kohë që Rectoratit i Universitetit të Prishtinës, e ka sjellë një vendim ku e ka ndaluar pirjen e duhanit dhe pijeve alkoolike brenda ambienteve universitare, Jahi Hoxha, kryetari i Këshillit drejtues të Universitetit të Prishtinës, nuk ka hezituar që të ngritë gothën dhe ta dëgjonte atë me Alexander Bayerl, shefi i zyrës austriake për ndërlidhje në Prishtinë. Krejt këtë gëzim ata e kanë shfaqur pasi është nënshkruar një marrëveshje në mes të zyrës austriake dhe UP-së për vitet akademike 2005/07, e cila

parashihet realizimin e projekteve që kanë të bëjnë me reformimin e Universitetit të Prishtinës. Pese projekte që do të zhvillohen për këtë periudhë kohore do të zbatohen nga WUS-Austria. Alexander Bayerl pohoi se është shumë i lumtur që i shet të bashkuar në një vend drejtues e shumë fakulteteve të ndryshme të Universitetit të Prishtinës. "Universiteti i Prishtinës gjithmonë për neve, gjithmonë shteti austriak ka treguar interesim për UP-në, sidomos këtë vit mund të themi se kemi pas shumë suksese në përkrahjen e Universitetit të Prishtinës", thotë Bayerl. Në mes të tyre Bayerl thotë se

#### **HEAD OFFICE GRAZ**

Heinrichstrasse 39  
8010-Graz

t: +43316 38 22 58

f: +43316 93 17 51

**[office@wus-austria.org](mailto:office@wus-austria.org)**

#### **OFFICE PRISHTINA**

Faculty of Philology, str. Nena Tereze, n.n.  
10000 Prishtina, Republic of Kosova

t: +381 38 241 472

f: +381 38 241 472

**[prishtina@wus-austria.org](mailto:prishtina@wus-austria.org)**

#### **OFFICE BELGRADE**

Ohridska 11

11000 Belgrade

t: 00381 11 2432 084

f: +382 22 2438 991

**[belgrade@wus-austria.org](mailto:belgrade@wus-austria.org)**

#### **OFFICE SARAJEVO**

Zmaja od Bosne bb

71000 Sarajevo

t: +387 33 650 871

f: +387 33 200 070

**[sarajevo@wus-austria.org](mailto:sarajevo@wus-austria.org)**

#### **OFFICE PODGORICA**

Cetinjski put bb

81000 Podgorica

t: +381 81 245 007

f: +387 81 245 007

**[podgorica@wus-austria.org](mailto:podgorica@wus-austria.org)**

The Project Overview on  
**“Support to the Higher Education in Kosovo, University of Prishtina 2005-2007”**

was prepared by

**Team WUS Austria, Prishtina**

Coordinator of the Program: **Mr. sc. But Dedaj**

Publisher: **WUS Austria**

Project financed by: **Austrian Development Cooperation**