

# Internationalization Strategies beyond Bologna



## The University = 6 units

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- Faculty of Law
- Faculty of Arts & Humanities
- Faculty of Social & Economic Sciences
- Faculty of Catholic Theology
- Faculty of Natural Sciences
- Central Administration



## Study Offers

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- Diploma Programs
- Secondary School Teacher Accreditation
- Bachelor Programs
- Master Programs
- Doctoral Programs





## Students

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→ Arts & Humanities	8.500 students
→ Natural Sciences	6.000 students
→ Social & Economic Sciences	5.000 students
→ Law	4.000 students
Theology	500 students

22.000 students from about 100 countries

About 10 % foreign students

3.200 first enrollments (first time at the University of Graz)

2.400 graduates (of which 260 doctoral students)



## Mobility

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### **Academic Year: 2004/2005**

500 outgoing and 350 incoming mobility students

200 outgoing and 200 incoming faculty + staff

500 partners world-wide

300 partners within Europe

18 university-wide agreements

on the basis of at least 3 co-operations

in at least 2 faculties

→ Member of the UTRECHT Network and COIMBRA Group

# International Relations

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Main objective: to strengthen the quality in teaching & research

- Enhancement of mobility (students & staff)
- Internationalization of education & research via international cooperation (networks, projects, etc)
- **Strategic Focus Joint Degrees**
- **Strategic Focus South-Eastern Europe**
- **Implementation of Summer Schools**



## Enhancement of mobility

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- **Study abroad**  
One semester or year is spent abroad; courses taken abroad will be recognized upon return
- **Research abroad**  
Research within the framework of a bachelor, master or doctoral thesis
- **Teaching abroad**  
Teaching activity within various programs, e.g. CEEPUS
- **Internships**  
Internships for staff (e.g. CG VS, bilateral agreements)

## Future Targets

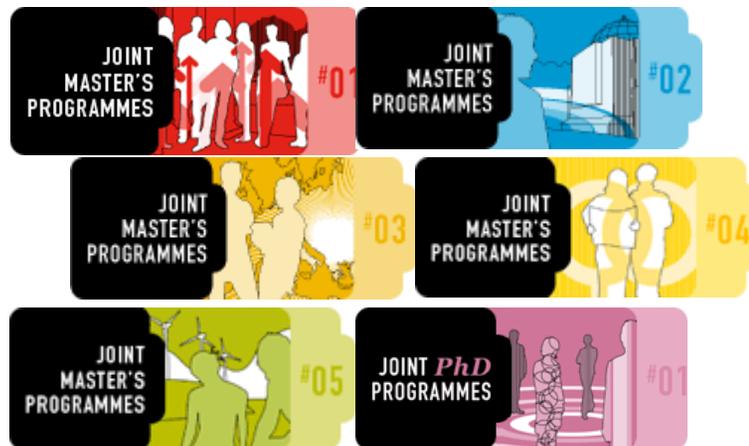
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***Our target is the integration of strategies for internationalization in all university processes as well as the implementation and strengthening of the university's focus.***

- Further development of the Joint Degree Programs on the doctoral level
- Establishment of Summer Schools
- International personnel development strategies
- Increase of intercultural competence
- Wider range of English taught courses

# Joint Degrees/Double Degrees

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**Diversifying  
university studies  
by creating a joint  
vision**

# Definitions

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- **Joint Programme**
- **Double Degree**
- **Joint Degree**
  
- **Joint Study**
- **Recognition / Nostrification**

# Strategic Project: Joint Degrees

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## **BENEFIT**

- Interdisciplinary course offerings
- Internationalization of existing course offerings (visiting professors)
- Enhancement of the strategic focus
- Positioning of the University
- Increase in attractiveness of Universities for international students
- Enhanced international employability of graduates



# Strategic Project: Joint Degrees

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First four Joint Master Programs started:

2007/08:

- *English & American Studies for the Alps Adriatic Region*
- *History of South-Eastern Europe*
- *Jewish Studies – History of the Jewish Culture*

2008/09:

- *Sustainable Development*

Further 5 programs (4 Joint Master, 1 Joint PhD ) are in preparation:

- *Estudios Ibéricos e Iberoamericanos*
- *Gender Studies*
- *Cultural Sociology*
- *South Eastern European Studies*
- *PhD Diversity Management and Governance*

*Funded by the Province of Styria (since 2004) & the European Commission by the Tempus programme (since 2009)*

## Principles

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- The study programs are jointly developed and recognized by all partner institutions
- Students have to spend at least 30 ECTS credits at a partner institution
- Upon completion of the study program, students receive a degree which is jointly conferred and recognized by all partner institutions



# Issues in Joint Degrees programmes

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## **Choice of partners**

## **Development of the programme:**

Curriculum design/ Length of programs / Mutual recognition

Language

Tuition fees

Diploma / Degree

## **Organisation of the programme:**

Application/ Selection/ Admission

Mobility

Coordination

Quality Assurance

Public Relations

## Example

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# Joint Master in Sustainable Development



### Partners:

University of Graz, Austria (co-ordinating University)

University of Utrecht, The Netherlands

University Ca' Foscari Venice, Italy

University of Leipzig, Germany

University of Basel, Switzerland

University of Hiroshima, Japan



## Overall organisation

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**Duration:** 120 ECTS

**Obligatory Mobility:** 30 ECTS / Summer school

**Languages:**

\* **English:** Tracks + Integration Module + *Master Thesis*

\* **Local languages:** Basics + *Master Thesis*

**Coordinating institution:** *Uni Graz*

**Tuition fees:** charged by *home university* – waived for mobility semester

**Application/Admission:** at “home” institution

Selection Committee meeting

**Coordination:** Administration / Academic advisors



# Structure of the programme

Based on existing programmes

## Compulsory subjects (1<sup>st</sup> semester)

Basics in Sustainable Development

## Restricted electives (2<sup>nd</sup> semester) *One track to be chosen from the following options:*

Climate & Environmental Change (*Graz*)

Energy & Resources (*Utrecht*)

Environmental Evaluation and Management (*Venice, Italian only*)

Environmental Policy and Management (*Utrecht*)

Environmental Technology (*Leipzig*)

Integrated Coastal Zone Management (*Venice*)

International and European Environmental Law (*Utrecht*)

Land use & Biodiversity (*Utrecht*)

Marine Environment (*Venice, Italian only*)

Renewable Resources (*Graz*)

Resources Management (*Leipzig*)

Sustainability: The Social Dimension (*Basel*)

Sustainable Business Management (*Graz*)

Sustainable Development Science & Technology (*Hiroshima*)

Sustainable Urban & Regional Development (*Graz*)

Technologies and Control of the Environment (*Venice, Italian only*)

Terrestrial Environment (*Venice, Italian only*)

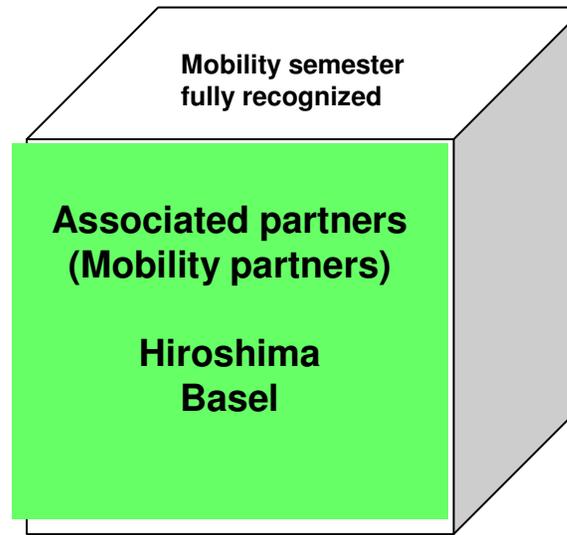
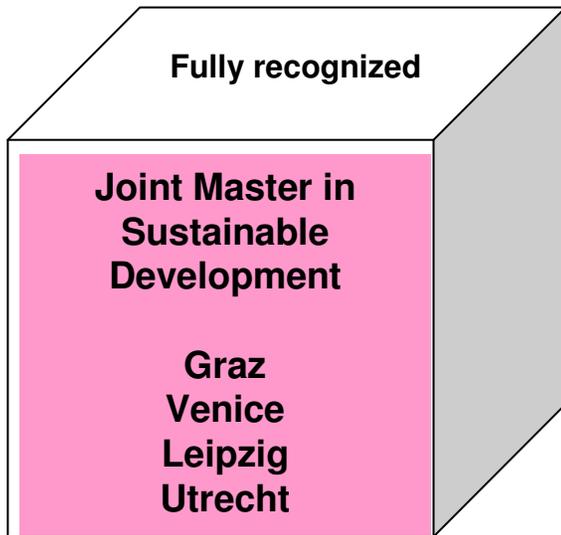
## Compulsory subjects and electives (3<sup>rd</sup> semester)

Integration Module and further specialisation

## Master's thesis and defence (4<sup>th</sup> semester)

# Diploma

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## What makes a JD a success

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- ✓ Careful analysis – knowing why and how
- ✓ Well researched choice of partners
- ✓ Support of all institutions at all levels
- ✓ Sufficient academic and administrative staff resources
- ✓ Well-defined and learner-oriented programmes
- ✓ Clear understanding and communication policy
- ✓ Accreditation & Quality Assurance





UtrechtNetwork 



More information on:  
**[www.jointdegree.eu](http://www.jointdegree.eu)**

